

# Rollins College Fact Book 2014-2015

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Data compiled and publication produced by:



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# Institutional Information

## **Guiding Principles**

### **Mission**

May 9, 2014

Rollins College educates students for global citizenship and responsible leadership, empowering graduates to pursue meaningful lives and productive careers. We are committed to the liberal arts ethos and guided by its values and ideals. Our guiding principles are excellence, innovation, and community.

Rollins is a comprehensive liberal arts college. Rollins is nationally recognized for its distinctive undergraduate and selected graduate programs. We provide opportunities to explore diverse intellectual, spiritual, and aesthetic traditions. We are dedicated to scholarship, academic achievement, creative accomplishment, cultural enrichment, social responsibility, and environmental stewardship. We value excellence in teaching and rigorous, transformative education in a healthy, responsive, and inclusive environment.

### **Short Mission**

Educating for global citizenship and responsible leadership.

### **Vision**

Rollins College strives to be one of the nation's leading colleges, emphasizing academic excellence, global citizenship, personal growth, and responsible leadership.

### **Guiding Commitments**

Rollins is a laboratory for pragmatic liberal education where students, faculty, and staff engage in active learning that leads to transformative experiences.

The Rollins Experience will integrate:

- a diverse community of learners committed to intellectual values, scholarship, and integrity;
- an institutional culture that embraces local and global citizenship and leadership;
- a campus environment that contributes to students' intellectual, social, emotional, physical, and moral development and well-being; and
- an innovative, supportive work environment in which faculty, staff, and students learn and grow.

## **Rollins Facts**

### **Established**

1885

### **Affiliation**

Nonsectarian, independent, coeducational

### **Location**

Winter Park, Florida, an attractive residential community adjacent to the city of Orlando; the 80-acre campus is situated on the shores of beautiful Lake Virginia.

### **Accreditation**

Southern Association of Colleges and Schools Commission on Colleges  
(SACSCOC)

### **Program Accreditations and Approvals**

AACSB International - The Association to Advance Collegiate Schools of Business (Business); AAM - American Association of Museums (Cornell Fine Arts Museum); ACS - American Chemical Society (Chemistry); CACREP - Council for Accreditation of Counseling and Related Educational Programs (Counseling); FLDOE - Florida Department of Education (Education/Teaching); NASM - National Association of Schools of Music (Music)

### **Academic Units**

Arts & Sciences

College of Professional Studies

Hamilton Holt School

Roy E. Crummer Graduate School of Business

### **Senior Administrators**

Dr. Craig M. McAllaster  
*Acting President*

Dr. Mamta M. Accapadi  
*Vice President for Student Affairs*

Dr. Carol M. Bresnahan  
*Vice President for Academic Affairs and Provost*

Mr. Jeffrey G. Eisenbarth  
*Vice President for Business and Finance and Treasurer*

Dr. Ronald J. Korvas  
*Vice President for Institutional Advancement*

## Rollins Board of Trustees

David H. Lord '69 '71MBA, *Chairman of the Board*  
Theodore B. (Ted) Alford '68, *Vice Chairman of the Board*  
Harold A. Ward III '86H, *Secretary*  
Rod Adkins '81  
Francis H. (Frank) Barker '52 '06H  
Bruce A. Beal '58  
William H. (Bill) Bieberbach '70 '71MBA  
Greg Derderian '80  
Orlando Evora '82  
Jon W. Fuller, Ph.D.  
Alan H. Ginsburg  
Rick Goings '12H  
Samuel M. Hocking, Jr. '87  
Susan Whealler Johnston '75, Ph.D.  
Allan E. Keen '70 '71MBA '10H  
Thomas G. Kuntz '78  
Gerald F. Ladner '81  
Anthony J. LeVecchio '68 '69MBA  
Pat Loret de Mola '78 '80MBA  
John C. (Jack) Myers III '69 '70MBA  
Michael P. O'Donnell '78  
Robert B. Ourisman, Sr. '78  
Dianne Rice '61  
Eric A. Spiegel  
Sam Stark '91  
Philip Tiedtke  
Stacy Van Praagh '93  
Erin Wallace '93MBA  
Victor A. Zollo, Jr. '73

### Honorary Trustees

F. Duane Ackerman '64 '70MBA '00H  
Barbara Lawrence Alford '68  
Betty Duda '93H  
The Hon. W. D. (Bill) Frederick, Jr. '99H  
Ronald G. Gelbman '69 '70MBA  
Joseph S. Guernsey  
Joanne Rogers '50 '05H  
R. Michael Strickland '72 '73MBA '04H  
Winifred M. Warden '45 '12H

## Rollins College Presidents Historical Listing

Dr. Craig M. McAllaster  
2014-Present

Dr. Lewis M. Duncan  
2004-2014

Dr. Rita Bornstein  
1990-2004

Dr. Thaddeus Seymour  
1978-1990

Dr. Jack B. Critchfield  
1969-1978

Hugh F. McKean  
1951-1969

Dr. Paul Wagner  
1949-1951

Dr. Hamilton Holt  
1925-1949

Dr. William Weir  
1924-1925

Dr. Robert Sprague  
1923-1924

Rev. Calvin H. French  
1917-1919

Dr. William Blackman  
1902-1915

Dr. George Morgan Ward  
1896-1902

Charles Fairchild  
1893-1895

Rev. Edward P. Hooker  
1885-1892



## Degree and Program Offerings

### Undergraduate Majors Leading to a Bachelor or Honors Bachelor of Arts Degree (Academic Unit)

1. American Studies\* (A&S)
2. Anthropology\* (A&S)
3. Art (Studio)\* (A&S)
4. Art History\* (A&S)
5. Asian Studies\* (A&S)
6. Biochemistry & Molecular Biology\* (A&S)
7. Biology\* (A&S)
8. Business (Management Concentration)\*  
(CPS, Holt)
9. Business (Social Entrepreneurship)\* (CPS)
10. Chemistry\* (A&S)
11. Classical Studies\* (A&S)
12. Communication Studies\* (CPS, Holt)
13. Computer Science\* (A&S, Holt)
14. Critical Media and Cultural Studies (A&S)
15. Economics\* (A&S, Holt)
16. Elementary Education\* (CPS, Holt)
17. English\* (A&S, Holt)
18. Environmental Studies & Sustainable  
Urbanism\* (Holt)
19. Environmental Studies\* (A&S)
20. French\* (A&S)
21. Healthcare Management\* (Holt)
22. History\* (A&S)
23. Humanities\* (Holt)
24. International Affairs\* (Holt)
25. International Business\* (A&S)
26. International Relations\* (A&S)
27. Latin American and Caribbean Studies\*  
(A&S)
28. Marine Biology (A&S)
29. Mathematics\* (A&S)
30. Music\* (A&S, Holt)
31. Organizational Behavior\* (Holt)
32. Philosophy\* (A&S)
33. Physics\* (A&S)
34. Political Science\* (A&S)
35. Pre-Engineering (A&S)
36. Psychology\* (A&S, Holt)
37. Public Policy and Political Economy (A&S)
38. Religious Studies\* (A&S)
39. Sociology\* (A&S)
40. Spanish\* (A&S)
41. Theatre Arts\* (A&S)

### Undergraduate Minors Only

1. African/African-American Studies (A&S,  
Holt)
2. Archaeology (A&S)
3. Australian Studies (A&S)
4. Dance (A&S, Holt)

### Undergraduate Minors Only (Cont'd)

5. Film Studies (A&S)
6. German (A&S)
7. Global Health (A&S)
8. Jewish Studies (A&S, Holt)
9. Middle Eastern and North African Studies  
(A&S)
10. Neuroscience (A&S)
11. Russian Studies (A&S)
12. Secondary Education (CPS)
13. Sexuality, Women's and Gender Studies  
(A&S, Holt)
14. Sustainable Development and the  
Environment (A&S)
15. Writing (A&S, Holt)

### Rollins Evening: Hamilton Holt School Graduate Programs (Degree)

1. Master of Arts in Clinical Mental Health  
Counseling (MA)
2. Master of Arts in Teaching (MAT)
3. Master of Education (MED)
4. Master of Human Resources (MHR)
5. Master of Liberal Studies (MLS)
6. Master of Planning and Civic Urbanism  
(MPCU)

### Crummer Graduate School of Business

1. Master of Business Administration with  
concentrations in: Entrepreneurship;  
Finance; International Business;  
Management; Marketing; or Operations and  
Technology Management
2. Master of Science in Entrepreneurship  
(MSE)
3. Master of Science in Management (MSM)
4. Executive Doctorate in Business  
Administration (EDBA)

*\*Also offered as a minor.*

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### Pre-Professional and 3/2 Programs

1. 3/2 Accelerated Management Program  
(A&S/Crummer; BA/MBA)
2. Environmental Management/Forestry  
(BA/MEM/MF)
3. International Business/International  
Management (BA/BS)
4. Pre-Dentistry
5. Pre-Engineering (BA/BS)
6. Pre-Law
7. Pre-Medicine
8. Pre-Veterinary Medicine

## **Nondiscrimination Policy Statement**

It is the policy of Rollins College not to discriminate on the basis of sex, disability, race, age, religion, color, national or ethnic origin, ancestry, marital status, veteran status, sexual orientation, gender identity, gender expression, genetic information, physical characteristics, or any other category protected by federal, state, or local law, in its educational programs, admissions policies, financial aid, employment, or other school-administered programs. The policy is enforced by Rollins and, where applicable, federal laws such as Title IX of the Education Amendments of 1972, Title VII of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, and the Age Discrimination Act of 1975. The College is an equal opportunity educational institution.

(HR 030.00, October 2011)

## **The Drug-free Schools and Communities Act (excerpt)**

### **Rollins College Policy on Drug Abuse**

Rollins College is dedicated to the intellectual, scholarly and personal enhancement of its students and, as such, expects all members of the academic community to behave in a manner conducive to that end. The highest standards of personal and professional conduct must be maintained by faculty, staff, and students. Illegal and/or abusive use of drugs by members of the college community adversely affects the quality of campus life and the mission of the College and is therefore prohibited.

The goals of the policy are to:

- Prevent drug abuse through a strong educational effort.
- Encourage and facilitate the use of counseling services and rehabilitation programs by those members of the academic community who require assistance in stopping drug abuse.
- Appropriately sanction members of the academic community who engage in illegal drug-related behaviors.

*Please see the full policy for detailed information.* (HR 080.00, August 2014)

## **Campus Violence Prevention**

Rollins College takes seriously the safety and security of its students, faculty, staff, and visitors. To ensure an atmosphere that fosters and promotes the College's educational mission, Rollins is committed to maintaining a safe environment free of violence and threats of violence on campus, in Rollins worksites, classrooms, off-site locations, and other places where members of the community are engaged in College activities. Rollins College does not tolerate, condone, or ignore any type of campus violence committed by or against members of the College community. Faculty, staff, students, visitors, contractors and vendors are prohibited from engaging in any violent or threatening behavior. Individuals who engage in violent or threatening behavior will be subject to disciplinary action up to and including termination, expulsion from campus, and/or criminal prosecution. No person shall be retaliated against for reporting campus violence. Retaliation can be reported to the AVP of Human Resources and Risk Management. (HR 088.00, October 2012)

# Alumni Relations

## Alumni and Alumni Associations Alumni Information

Rollins College has 45,118 living alumni, including:

Description*	Male	Female	Total
Undergraduate Alumni	12,634	15,109	27,743
Holt Graduate Alumni	1,665	3,166	4,831
Crummer Graduate Alumni	4,631	1,880	6,511
Matriculants (ALND**)	3,264	4,827	8,091
<b>Total Alumni***</b>	21,108	24,010	45,118

Notes: \*Individuals awarded multiple degrees are represented in each of their respective totals but are represented only once in the *Total Alumni* count.

\*\*ALND: Alumni who did not receive a degree.

\*\*\**Total Alumni* provides the totals of alumni, not the sum of the male and female columns.

### Regional and City Club Alumni Participation

State	Region or City	Regional Alumni Club Population*	Crummer Alumni City Club Population**
Arizona	Phoenix		24
California	Los Angeles	463	
	San Francisco	325	39
Colorado	State-wide	366	
	Denver		73
Florida	Central Florida	9,945	
	South Florida	1,325	128
	Jacksonville	934	
	Tampa Bay	1,709	172
Georgia	Atlanta	914	187
Illinois	Chicago	363	
Massachusetts	Boston	828	
New York	State-wide	1,727	
	New York City		103
North	Charlotte	414	
Ohio	Cincinnati	382	
Pennsylvania	Philadelphia	435	
Texas	Dallas	271	76
	Houston		50
Washington, D.C.		1,099	106

Notes: \*Includes all undergraduate alumni and Hamilton Holt graduate program alumni.

\*\*Includes Crummer Graduate School of Business alumni.

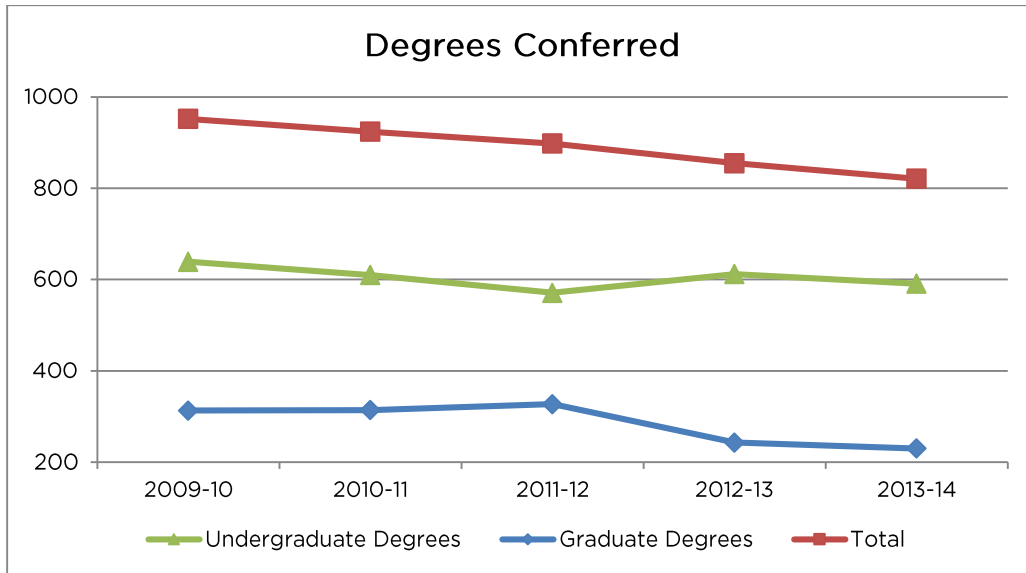
Source: Alumni Relations and Institutional Advancement, September 26, 2014

# Degrees Conferred

## Degrees Conferred by Levels and Programs 2009-10 to 2013-14

Degree Level	Academic Unit/Program	2009-10	2010-11	2011-12	2012-13	2013-14
Bachelor's	A&S/CPS	433	422	389	416	429
	Hamilton Holt	206	188	182	196	162
	<b>Subtotal</b>	<b>639</b>	<b>610</b>	<b>571</b>	<b>612</b>	<b>591</b>
Master's	Crummer (MBA)	245	226	236	169	139
	Holt: Counseling	16	28	22	22	25
	Education	10	17	6	8	7
	Human Resources	26	25	30	20	31
	Liberal Studies	16	18	15	13	13
	Planning & Civic Urbanism	-	-	18	11	15
	<b>Subtotal</b>	<b>313</b>	<b>314</b>	<b>327</b>	<b>243</b>	<b>230</b>
<b>Grand Total</b>		<b>952</b>	<b>924</b>	<b>898</b>	<b>855</b>	<b>821</b>

Total Bachelor's and Master's Degrees conferred from 2009-10 to 2013-14 = 4,450



Notes: The date range for reported degrees is 8/1 to 7/31 (e.g., the 2013-14 report range is 8/1/13-7/31/14).  
A&S/CPS = Arts & Sciences and College of Professional Studies

Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

## Undergraduate Degrees Conferred by Majors 2011-12 to 2013-14

Level	Program	2011-12	2012-13	2013-14
Bachelor's	Arts & Sciences/Professional Studies	389	416	429
	Hamilton Holt	182	196	162
	<b>Total</b>	<b>571</b>	<b>612</b>	<b>591</b>
	<b>Bachelor's Degree 1<sup>st</sup> Majors</b>			
	Anthropology	14	8	13
	Art History	13	12	8
	Asian Studies	0	1	2
	Biochemistry & Molecular Biology	8	11	6
	Biology	13	17	18
	Chemistry	6	3	4
	Classical Studies	0	3	1
	Communication Studies	0	9	52
	Computer Science	16	11	10
	Critical Media Cultural Studies	34	31	18
	Economics	68	57	38
	Elementary Education	8	13	11
	English	43	43	33
	Environmental & Growth Mgmt. Studies	13	8	1
	Environmental Studies	19	20	15
	Environmental Studies & Civic Urbanism	0	3	13
	French	1	0	1
	History	3	1	8
	Humanities	9	11	6
	International Affairs	36	39	29
	International Business	40	56	63
	International Relations	20	36	33
	Latin American & Caribbean Studies	0	3	1
	Marine Biology	6	4	8
	Mathematics	11	7	3
	Music	18	34	31
	Organizational Behavior	12	10	14
	Organizational Communication	38	25	20
	Philosophy	3	7	6
	Physics	3	1	1
	Political Science	20	16	23
	Psychology	57	62	63
	Religious Studies	7	7	3
	Self-Designed/Area Studies	1	2	2
	Sociology	8	9	8
	Spanish	1	6	2
Studio Art	6	14	6	
Theatre Arts	16	12	17	
<b>Total</b>		<b>571</b>	<b>612</b>	<b>591</b>

Notes: The date range for reported degrees is 8/1 to 7/31 (e.g., the 2013-14 report range is 8/1/13-7/31/14).

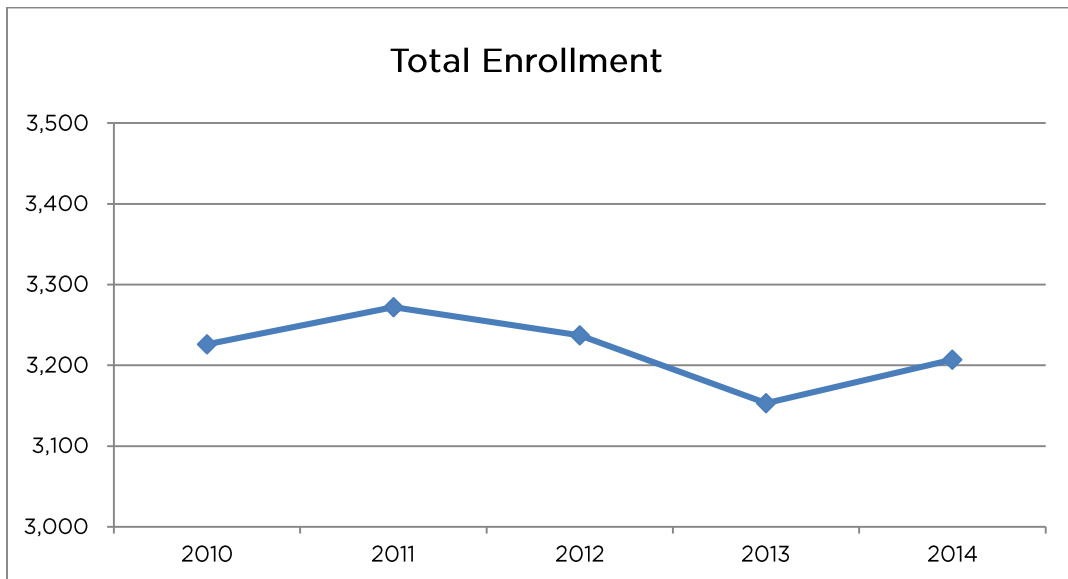
Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

# Enrollment



## Enrollment by Levels and Programs Fall 2010 to Fall 2014

Academic Unit/Program	2010	2011	2012	2013	2014
<b>Undergraduate</b>					
Arts & Sciences/Professional Studies	1,730	1,818	1,884	1,890	1,932
Holt Undergraduate	775	797	778	718	738
<b>Subtotal</b>	<b>2,505</b>	<b>2,615</b>	<b>2,662</b>	<b>2,608</b>	<b>2,670</b>
<b>Graduate</b>					
Crummer MBA	433	378	316	279	299
Hamilton Holt Graduate Programs	288	279	259	253	215
<b>Subtotal</b>	<b>721</b>	<b>657</b>	<b>575</b>	<b>532</b>	<b>514</b>
<b>Doctorate</b>					
Business Administration (EDBA)	-	-	-	13	23
<b>Subtotal</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>13</b>	<b>23</b>
<b>Grand Total</b>	<b>3,226</b>	<b>3,272</b>	<b>3,237</b>	<b>3,153</b>	<b>3,207</b>
<b>*Hamilton Holt Graduate Programs Enrollments</b>					
Counseling	92	84	86	84	89
Education	26	20	21	32	27
Human Resources	55	53	52	57	50
Liberal Studies	81	73	64	63	47
Planning in Civic Urbanism	26	38	30	17	2
Other or Undeclared	8	11	6	0	0
<b>Subtotal</b>	<b>288</b>	<b>279</b>	<b>259</b>	<b>253</b>	<b>215</b>



Notes: Enrollment is defined as full- and part-time students enrolled and registered as of the census date. Study abroad students are included.

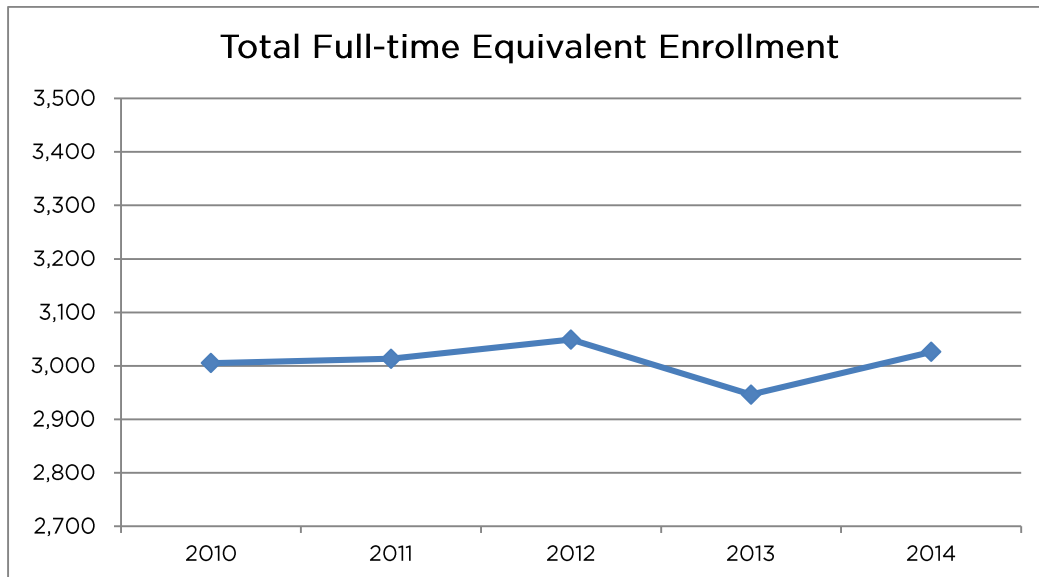
\*Breakdown of the enrollments in the Holt School Graduate Programs.

EDBA = Executive Doctorate in Business Administration

Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

## Enrollment by Levels and Programs – Full-Time Equivalent Fall 2010 to Fall 2014

Academic Unit/Program	2010	2011	2012	2013	2014
<b>Undergraduate</b>					
Arts & Sciences/Professional Studies	1,730	1,818	1,884	1,890	1,932
Hamilton Holt	662	684	673	626	654
<b>Subtotal</b>	<b>2,392</b>	<b>2,502</b>	<b>2,557</b>	<b>2,516</b>	<b>2,586</b>
<b>Graduate</b>					
Crummer MBA	396	333	286	233	264
Hamilton Holt Graduate Programs	217	208	206	187	161
<b>Subtotal</b>	<b>613</b>	<b>541</b>	<b>492</b>	<b>420</b>	<b>425</b>
<b>Doctorate</b>					
Business Administration (EDBA)	-	-	-	10	15
<b>Subtotal</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>10</b>	<b>15</b>
<b>FTE Total</b>	<b>3,005</b>	<b>3,043</b>	<b>3,049</b>	<b>2,946</b>	<b>3,026</b>
<b>*Hamilton Holt Graduate Programs Enrollments</b>					
Counseling	70	67	72	66	73
Education	24	18	22	23	20
Human Resources	47	47	46	47	42
Liberal Studies	51	45	40	39	25
Planning in Civic Urbanism	17	27	22	12	1
Other or Undeclared	8	4	4	0	0
<b>Subtotal</b>	<b>217</b>	<b>208</b>	<b>206</b>	<b>187</b>	<b>161</b>



Notes: The Full-time Equivalent (FTE) is calculated as follows:  
 Undergraduate = Number of full-time students + sum of credit hours of part-time students/12  
 Graduate = Number of full-time students + sum of credit hours of part-time students/9  
 Study abroad students are included  
 \*Breakdown of the enrollments in the Holt School Graduate Programs.

Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

## Enrollments by Gender Fall 2010 to Fall 2014

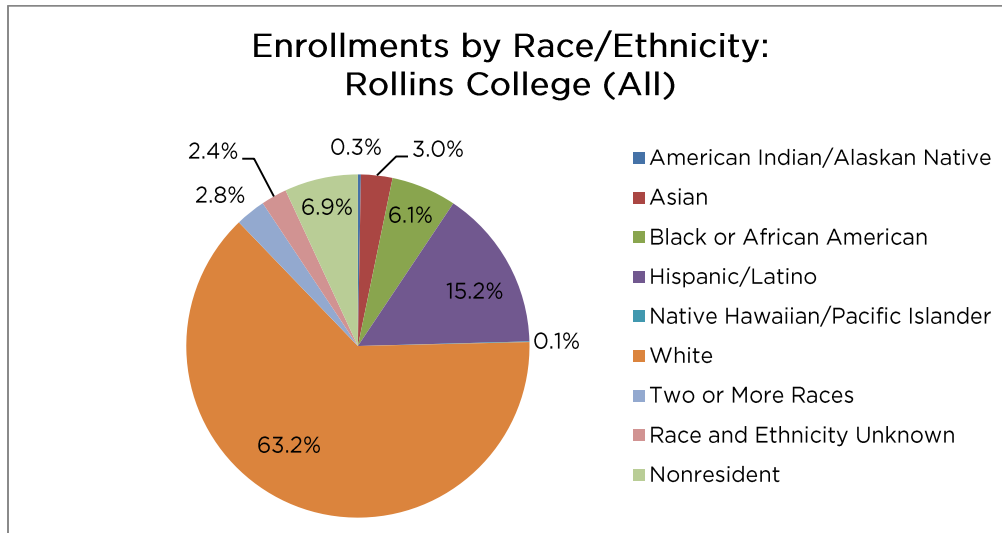
Academic Unit	Gender	2010		2011		2012		2013		2014	
Arts & Sciences/ Professional Studies	Men	711	41%	748	41%	765	41%	785	42%	796	41%
	Women	1,019	59%	1,070	59%	1,119	59%	1,105	58%	1,136	59%
	<b>Subtotal</b>	<b>1,730</b>	<b>100%</b>	<b>1,818</b>	<b>100%</b>	<b>1,884</b>	<b>100%</b>	<b>1,890</b>	<b>100%</b>	<b>1,932</b>	<b>100%</b>
Holt Undergraduate	Men	306	39%	310	39%	294	38%	267	37%	297	40%
	Women	469	61%	486	61%	484	62%	451	63%	441	60%
	<b>Subtotal</b>	<b>775</b>	<b>100%</b>	<b>796</b>	<b>100%</b>	<b>778</b>	<b>100%</b>	<b>718</b>	<b>100%</b>	<b>738</b>	<b>100%</b>
Crummer	Men	267	62%	244	65%	189	60%	169	58%	190	59%
	Women	166	38%	134	35%	127	40%	123	42%	132	41%
	<b>Subtotal</b>	<b>433</b>	<b>100%</b>	<b>368</b>	<b>100%</b>	<b>316</b>	<b>100%</b>	<b>292</b>	<b>100%</b>	<b>322</b>	<b>100%</b>
Holt Graduate	Men	65	23%	72	26%	73	28%	67	26%	44	20%
	Women	223	77%	208	74%	186	62%	186	74%	171	80%
	<b>Subtotal</b>	<b>288</b>	<b>100%</b>	<b>280</b>	<b>100%</b>	<b>259</b>	<b>100%</b>	<b>253</b>	<b>100%</b>	<b>215</b>	<b>100%</b>
Rollins College	Men	1,349	42%	1,374	42%	1,321	41%	1,288	41%	1,327	41%
	Women	1,877	58%	1,898	58%	1,916	59%	1,865	59%	1,880	59%
	<b>Total</b>	<b>3,226</b>	<b>100%</b>	<b>3,272</b>	<b>100%</b>	<b>3,237</b>	<b>100%</b>	<b>3,153</b>	<b>100%</b>	<b>3,207</b>	<b>100%</b>

Notes: Enrollment information is based on headcount rather than Full-Time Equivalent (FTE). Study Abroad students are included.

Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

**Enrollments by Race/Ethnicity:  
Rollins College (All)  
Fall 2010 to Fall 2014**

New Racial/Ethnic Group	2010	2011	2012	2013	2014
American Indian/Alaskan Native	6	7	6	5	9
Asian	108	82	103	91	95
Black or African American	179	183	215	196	197
Hispanic/Latino	384	412	488	472	487
Native Hawaiian/Pacific Islander	1	7	5	6	2
White	2,243	2,008	2,108	2,033	2,028
Two or More Races	45	73	70	79	91
Race and Ethnicity Unknown	94	321	75	76	78
Nonresident*	166	179	167	195	220
<b>Total</b>	<b>3,226</b>	<b>3,272</b>	<b>3,237</b>	<b>3,153</b>	<b>3,207</b>



**Ethnic Minority Percentage\*\*  
Fall 2010 to Fall 2014**

	2010	2011	2012	2013	2014
<b>Ethnic Minority Percentage</b>	<b>22.4%</b>	<b>23.3%</b>	<b>27.4%</b>	<b>26.9%</b>	<b>27.5%</b>

Notes: Enrollment information is based on headcount rather than Full-Time Equivalent (FTE).

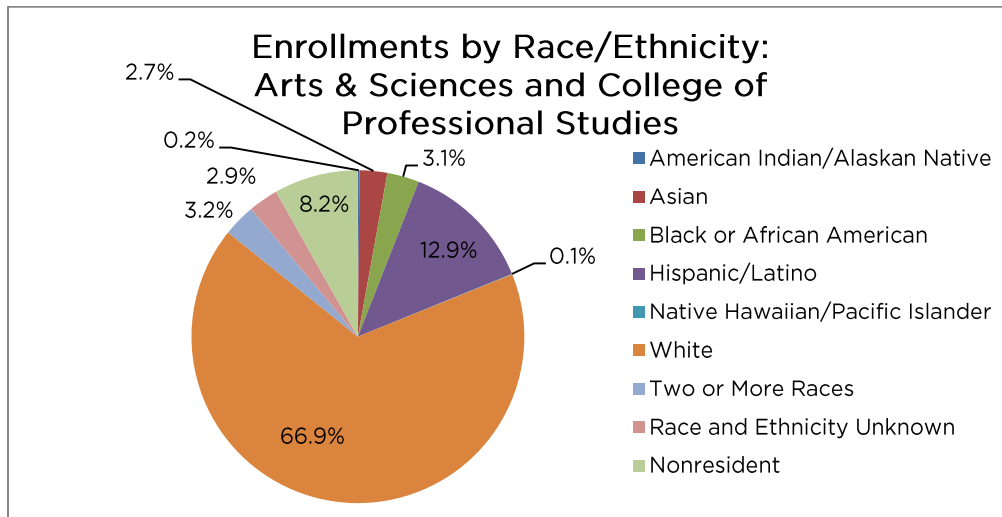
\*Nonresident students are not classified by race or ethnicity.

\*\*Minority enrollment is based only on students who reported their ethnicity. The Ethnic Minority Percentage is calculated by taking the sum of all ethnic minorities, and dividing it by the total number of all students.

Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

**Enrollments by Race/Ethnicity:  
Arts & Sciences and College of Professional Studies  
Fall 2010 to Fall 2014**

New Racial/Ethnic Group	2010	2011	2012	2013	2014
American Indian/Alaskan Native	2	2	2	2	3
Asian	46	45	58	52	52
Black or African American	62	69	74	63	60
Hispanic/Latino	179	182	240	255	249
Native Hawaiian/Pacific Islander	1	2	3	3	1
White	1,298	1,208	1,307	1,279	1,292
Two or More Races	38	51	51	55	61
Race and Ethnicity Unknown	17	150	48	57	56
Nonresident*	87	109	101	124	158
<b>Total</b>	<b>1,730</b>	<b>1,818</b>	<b>1,884</b>	<b>1,890</b>	<b>1,932</b>



**Ethnic Minority Percentage\*\*  
Fall 2010 to Fall 2014**

	2010	2011	2012	2013	2014
<b>Ethnic Minority Percentage</b>	<b>19.0%</b>	<b>19.3%</b>	<b>22.7%</b>	<b>22.8%</b>	<b>22.0%</b>

Notes: Enrollment information is based on headcount rather than Full-Time Equivalent (FTE).

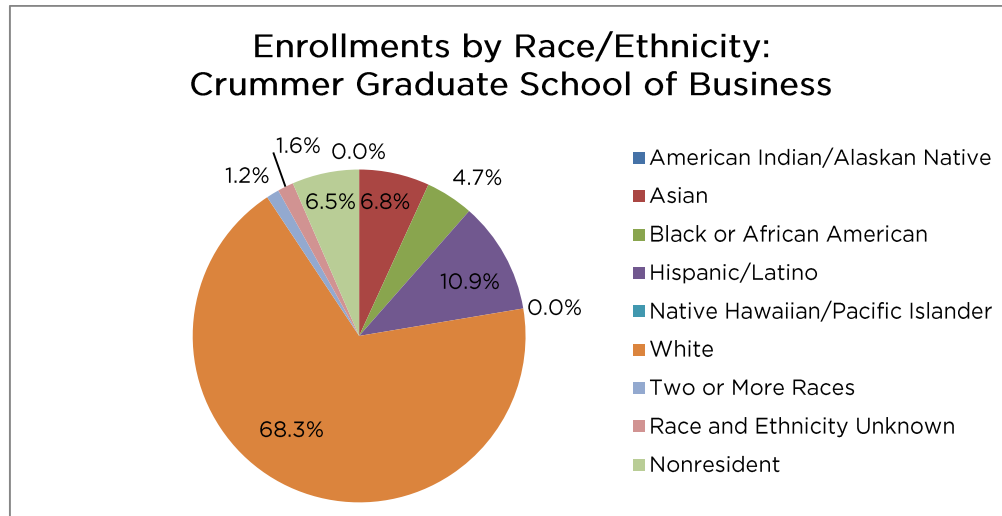
\*Nonresident students are not classified by race or ethnicity.

\*\*Minority enrollment is based only on students who reported their ethnicity. The Ethnic Minority Percentage is calculated by taking the sum of all ethnic minorities, and dividing it by the total number of all students.

Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

**Enrollments by Race/Ethnicity:  
Crummer Graduate School of Business  
Fall 2010 to Fall 2014**

New Racial/Ethnic Group	2010	2011	2012	2013	2014
American Indian/Alaskan Native	1	1	0	1	0
Asian	29	20	19	17	22
Black or African American	29	12	10	12	15
Hispanic/Latino	48	39	36	23	35
Native Hawaiian/Pacific Islander	0	0	0	1	0
White	282	187	217	211	220
Two or More Races	1	3	7	6	4
Race and Ethnicity Unknown	14	89	5	2	5
Nonresident*	29	27	22	19	21
<b>Total</b>	<b>433</b>	<b>378</b>	<b>316</b>	<b>292</b>	<b>322</b>



**Ethnic Minority Percentage\*\*  
Fall 2010 to Fall 2014**

	2010	2011	2012	2013	2014
<b>Ethnic Minority Percentage</b>	<b>24.9%</b>	<b>19.8%</b>	<b>22.8%</b>	<b>19.7%</b>	<b>23.6%</b>

Notes: Enrollment information is based on headcount rather than Full-Time Equivalent (FTE).

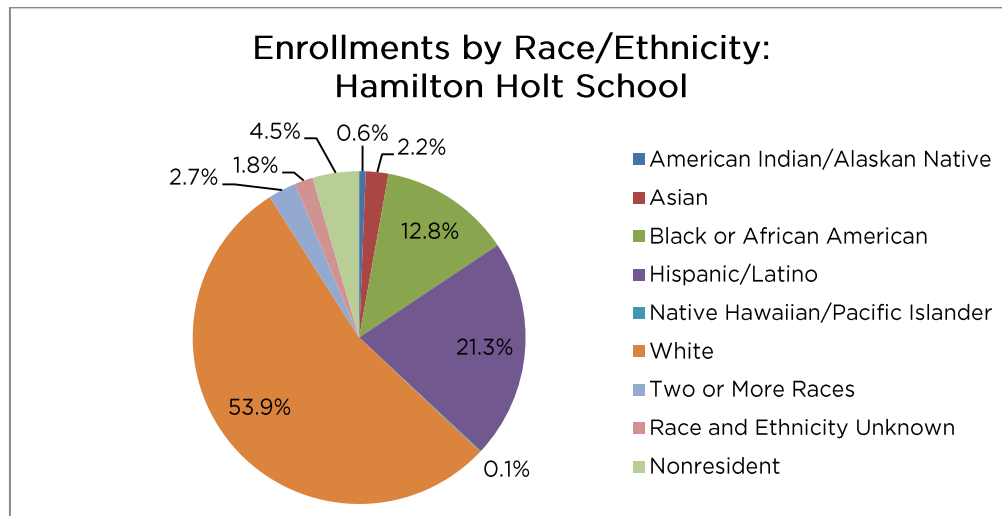
\*Nonresident students are not classified by race or ethnicity.

\*\*Minority enrollment is based only on students who reported their ethnicity. The Ethnic Minority Percentage is calculated by taking the sum of all ethnic minorities, and dividing it by the total number of all students.

Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

## Enrollments by Race/Ethnicity: Hamilton Holt School Fall 2010 to Fall 2014

New Racial/Ethnic Group	2010	2011	2012	2013	2014
American Indian/Alaskan Native	3	4	4	2	6
Asian	33	17	26	22	21
Black or African American	88	102	131	121	122
Hispanic/Latino	157	191	212	194	203
Native Hawaiian/Pacific Islander	0	5	2	2	1
White	663	613	584	543	516
Two or More Races	6	19	12	18	26
Race and Ethnicity Unknown	63	82	22	17	17
Nonresident*	50	43	44	52	41
<b>Total</b>	<b>1,063</b>	<b>1,076</b>	<b>1,037</b>	<b>971</b>	<b>953</b>



## Ethnic Minority Percentage\*\* Fall 2010 to Fall 2014

	2010	2011	2012	2013	2014
<b>Ethnic Minority Percentage</b>	<b>27.0%</b>	<b>31.4%</b>	<b>37.3%</b>	<b>37.0%</b>	<b>39.8%</b>

Notes: Enrollment information is based on headcount rather than Full-Time Equivalent (FTE). Hamilton Holt School headcount includes both Undergraduate and Graduate students.

\*Nonresident students are not classified by race or ethnicity.

\*\*Minority enrollment is based only on students who reported their ethnicity. The Ethnic Minority Percentage is calculated by taking the sum of all ethnic minorities, and dividing it by the total number of all students.

Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

## Enrollment: Domestic Students by Permanent Residence Fall 2014

Permanent Residence	A&S/CPS		Crummer		Holt		Rollins College	
	No.	Percent	No.	Percent	No.	Percent	No.	Percent
Alabama	3	0.2%	0	0%	0	0%	3	0.1%
Arizona	3	0.2%	0	0%	0	0%	3	0.1%
Arkansas	1	0.1%	0	0%	0	0%	1	0%
California	18	1.0%	1	0.3%	1	0.1%	20	0.7%
Colorado	36	2.0%	1	0.3%	0	0%	37	1.2%
Connecticut	62	3.5%	1	0.3%	1	0.1%	64	2.1%
Delaware	5	0.3%	0	0%	0	0%	5	0.2%
District of Columbia	0	0%	0	0%	0	0%	0	0%
Florida	944	53.2%	269	89.4%	897	98.4%	2110	70.6%
Georgia	35	2.0%	3	1.0%	1	0.1%	39	1.3%
Hawaii	1	0.1%	0	0%	0	0%	1	0%
Illinois	44	2.5%	2	0.7%	1	0.1%	47	1.6%
Indiana	9	0.5%	1	0.3%	0	0%	10	0.3%
Iowa	2	0.1%	0	0%	0	0%	2	0.1%
Kansas	2	0.1%	0	0%	0	0%	2	0.1%
Kentucky	5	0.3%	0	0%	0	0%	5	0.2%
Louisiana	6	0.3%	0	0%	0	0%	6	0.2%
Maine	12	0.7%	0	0%	1	0.1%	13	0.4%
Maryland	42	2.4%	0	0%	1	0.1%	43	1.4%
Massachusetts	68	3.8%	2	0.7%	0	0%	70	2.3%
Michigan	18	1.0%	1	0.3%	0	0%	19	0.6%
Minnesota	14	0.8%	0	0%	0	0%	14	0.5%
Mississippi	0	0.0%	0	0%	0	0%	0	0%
Missouri	6	0.3%	1	0.3%	0	0%	7	0.2%
Montana	1	0.1%	0	0%	0	0%	1	0%
Nevada	3	0.2%	0	0%	0	0%	3	0.1%
New Hampshire	12	0.7%	0	0%	0	0%	12	0.4%
New Jersey	53	3.0%	2	0.7%	0	0%	55	1.8%
New Mexico	5	0.3%	0	0%	0	0%	5	0.2%
New York	81	4.6%	3	1.0%	2	0.2%	86	2.9%
North Carolina	19	1.1%	0	0%	0	0%	19	0.6%
Ohio	13	0.7%	2	0.7%	1	0.1%	16	0.5%
Oklahoma	5	0.3%	0	0%	0	0%	5	0.2%
Oregon	3	0.2%	0	0%	0	0%	3	0.1%
Pennsylvania	67	3.8%	4	1.3%	0	0%	71	2.4%
Rhode Island	9	0.5%	1	0.3%	0	0%	10	0.3%
South Carolina	12	0.7%	1	0.3%	0	0%	13	0.4%
Tennessee	15	0.8%	1	0.3%	0	0%	16	0.5%
Texas	34	1.9%	1	0.3%	0	0%	35	1.2%
Vermont	4	0.2%	0	0%	0	0%	4	0.1%
Virginia	29	1.6%	3	1.0%	0	0%	32	1.1%
Washington	12	0.7%	0	0%	0	0%	12	0.4%
West Virginia	0	0%	0	0%	1	0.1%	1	0%
Wisconsin	5	0.3%	0	0%	1	0.1%	6	0.2%
Other	56	3.2%	1	0.3%	4	0.4%	61	2.0%
<b>Total</b>	<b>1,774</b>	<b>100%</b>	<b>301</b>	<b>100%</b>	<b>912</b>	<b>100%</b>	<b>2,987</b>	<b>100%</b>

Notes: Enrollment information is based on headcount rather than Full-Time Equivalent (FTE). International students are excluded from this table (see page 22 of this document). "Other" students include US residents reporting a permanent residency outside the United States or on a Military Base.

Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)



## Enrollment: International Students by Nation of Birth Fall 2014

Nation of Birth	A&S/CPS		Crummer		Holt		Rollins College	
	No.	Percent	No.	Percent	No.	Percent	No.	Percent
Antigua and Barbuda	0	0.0%	1	4.8%	0	0%	1	0.5%
Argentina	1	0.6%	0	0%	0	0%	1	0.5%
Aruba	1	0.6%	0	0%	0	0%	1	0.5%
Australia	1	0.6%	0	0%	0	0%	1	0.5%
Bahamas	1	0.6%	0	0%	2	4.9%	3	1.4%
Bermuda	1	0.6%	0	0%	0	0%	1	0.5%
Brazil	9	5.7%	0	0%	8	19.5%	17	7.7%
Canada	9	5.7%	0	0%	2	4.9%	11	5.0%
Chile	1	0.6%	0	0%	0	0%	1	0.5%
China	12	7.6%	3	14.3%	4	9.8%	19	8.6%
Colombia	4	2.5%	0	0%	2	4.9%	6	2.7%
Costa Rica	1	0.6%	0	0%	0	0%	1	0.5%
Curacao	1	0.6%	0	0%	0	0%	1	0.5%
Dominican Republic	3	1.9%	0	0%	0	0%	3	1.4%
Ecuador	2	1.3%	0	0%	0	0%	2	0.9%
El Salvador	3	1.9%	0	0%	0	0%	3	1.4%
France	2	1.3%	0	0%	2	4.9%	4	1.8%
Gabon	0	0.0%	1	4.8%	0	0%	1	0.5%
Georgia	1	0.6%	0	0.0%	0	0%	1	0.5%
Germany	9	5.7%	2	9.5%	1	2.4%	12	5.5%
Greece	1	0.6%	0	0%	0	0%	1	0.5%
Guatemala	1	0.6%	0	0%	3	7.3%	4	1.8%
Honduras	6	3.8%	0	0%	2	4.9%	8	3.6%
India	11	7.0%	6	28.6%	0	0%	17	7.7%
Indonesia	1	0.6%	0	0%	0	0%	1	0.5%
Ireland	0	0.0%	0	0%	1	2.4%	1	0.5%
Italy	2	1.3%	0	0%	1	2.4%	3	1.4%
Jamaica	1	0.6%	0	0%	1	2.4%	2	0.9%
Japan	0	0.0%	0	0%	2	4.9%	2	0.9%
Korea, South	0	0.0%	1	4.8%	0	0%	1	0.5%
Latvia	1	0.6%	0	0%	0	0%	1	0.5%
Lithuania	1	0.6%	0	0%	0	0%	1	0.5%
Luxembourg	0	0.0%	1	4.8%	0	0%	1	0.5%
Mauritius	1	0.6%	0	0.0%	0	0%	1	0.5%
Mexico	3	1.9%	3	14.3%	0	0%	6	2.7%
Morocco	0	0.0%	0	0%	1	2.4%	1	0.5%
Nepal	1	0.6%	0	0%	0	0%	1	0.5%
New Zealand	3	1.9%	0	0%	0	0%	3	1.4%
Nigeria	2	1.3%	0	0%	2	4.9%	4	1.8%
Panama	2	1.3%	0	0%	0	0%	2	0.9%
Paraguay	1	0.6%	0	0%	0	0%	1	0.5%
Philippines	1	0.6%	0	0%	0	0%	1	0.5%
Poland	1	0.6%	0	0%	0	0%	1	0.5%

*Continued...*

## Enrollment: International Students by Nation of Birth Continued Fall 2014

Nation of Birth	A&S/CPS		Crummer		Holt		Rollins College	
	No.	Percent	No.	Percent	No.	Percent	No.	Percent
Portugal	4	2.5%	0	0%	0	0%	4	1.8%
Romania	1	0.6%	0	0%	0	0%	1	0.5%
Russia	3	1.9%	0	0%	0	0%	3	1.4%
Saudi Arabia	3	1.9%	0	0%	1	2.4%	4	1.8%
Singapore	1	0.6%	0	0%	0	0%	1	0.5%
South Africa	2	1.3%	0	0%	0	0.0%	2	0.9%
Spain	4	2.5%	0	0%	1	2.4%	5	2.3%
Sweden	2	1.3%	0	0%	0	0%	2	0.9%
Switzerland	2	1.3%	0	0%	0	0%	2	0.9%
Thailand	2	1.3%	0	0%	0	0%	2	0.9%
Trinidad & Tobago	11	7.0%	0	0%	0	0%	11	5.0%
Turkey	1	0.6%	0	0%	0	0%	1	0.5%
United Kingdom	4	2.5%	2	9.5%	5	12.2%	11	5.0%
Venezuela	12	7.6%	1	4.8%	0	0%	13	5.9%
Vietnam	4	2.5%	0	0%	0	0%	4	1.8%
<b>Total</b>	<b>158</b>	<b>100%</b>	<b>21</b>	<b>100%</b>	<b>41</b>	<b>100%</b>	<b>220</b>	<b>100%</b>

Note: Enrollment information is based on headcount rather than Full-Time Equivalent (FTE).

Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

# Undergraduate Enrollment

**Undergraduate Enrollment: Declared Major,  
Arts & Sciences and College of Professional Studies  
Fall 2014**

Major	Major 1		Major 2		Total
	No.	Percent	No.	Percent	No.
American Studies	4	0.21%	0	0%	4
A&S Exploratory	0	0.16%	0	0%	0
Anthropology	22	1.44%	5	0.26%	27
Area Studies	1	0.09%	0	0%	1
Art History	14	0.83%	1	0.05%	15
Asian Studies	3	0.32%	4	0.21%	7
Biochemistry/Molecular Biology	57	2.63%	1	0.05%	58
Biology	121	6.96%	2	0.10%	123
Business	158	0.28%	2	0.10%	160
Chemistry	20	1.13%	1	0.05%	21
Classical Studies	6	0.37%	2	0.10%	8
Communication Studies	168	7.25%	3	0.16%	171
Computer Science	28	0.95%	6	0.31%	34
Critical Media and Cultural Studies	23	1.82%	4	0.21%	27
Economics	127	7.30%	11	0.57%	138
Elementary Education	51	2.66%	3	0.16%	54
English	73	4.40%	12	0.62%	85
Environmental Studies	67	3.33%	3	0.16%	70
French	3	0.10%	0	0%	3
History	26	1.67%	4	0.21%	30
International Business	258	18.05%	5	0.26%	263
International Relations	74	4.21%	3	0.16%	77
Latin American & Caribbean Studies	2	0.05%	1	0.05%	3
Marine Biology	33	1.71%	3	0.16%	36
Mathematics	39	2.42%	4	0.21%	43
Music	52	3.04%	12	0.62%	64
Pre-Engineering	4	0.43%	0	0%	4
Philosophy	21	0.99%	5	0.26%	26
Physics	19	0.95%	0	0%	19
Political Science	38	2.87%	6	0.31%	44
Psychology	146	8.35%	5	0.26%	151
Religious Studies	11	0.53%	2	0.10%	13
Social Entrepreneurship and Business	44	2.28%	3	0.16%	47
Sociology	15	0.83%	3	0.16%	18
Spanish	4	0.26%	12	0.62%	16
Studio Art	28	1.20%	3	0.16%	31
Theatre Arts	52	3.45%	2	0.10%	54
Undeclared	120	6.97%			
<b>Total</b>	<b>1,932</b>	<b>100%</b>	<b>133</b>	<b>6.88%</b>	

Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

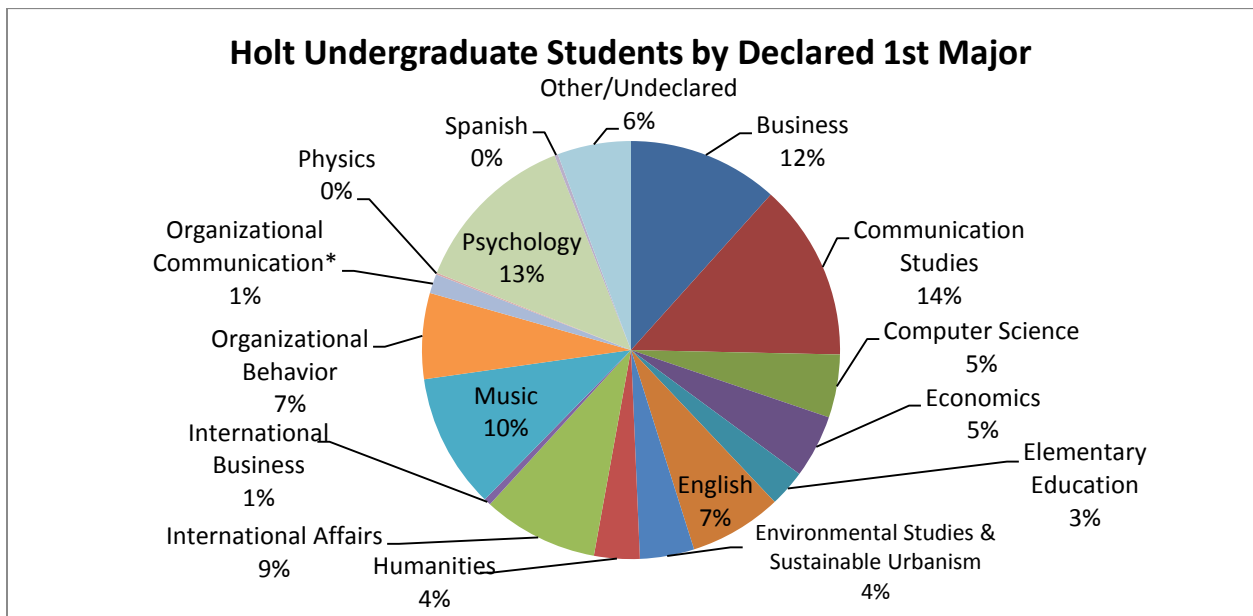
**Undergraduate Enrollment: Declared Minor,  
Arts & Sciences and College of Professional Studies  
Fall 2014**

Minor	Minor 1		Minor 2		Total
	No.	Percent	No.	Percent	No.
African/African American Studies	2	0.10%	0	0%	2
American Studies	2	0.10%	0	0%	2
Anthropology	5	0.26%	0	0%	5
Archaeology	7	0.36%	0	0%	7
Art	20	1.04%	2	0.10%	22
Art History	12	0.62%	1	0.05%	13
Asian Studies	15	0.78%	2	0.10%	17
Biology	6	0.31%	0	0%	6
Business	15	0.78%	0	0%	15
Chemistry	10	0.52%	0	0%	10
Classical Studies	3	0.16%	1	0.05%	4
Communication Studies	42	2.17%	0	0%	42
Computer Science	6	0.31%	0	0%	6
Dance	12	0.62%	1	0.05%	13
Economics	17	0.88%	0	0%	17
English	16	0.83%	0	0%	16
Environmental Studies	3	0.16%	0	0%	3
Film Studies	10	0.52%	0	0%	10
French	5	0.26%	0	0%	5
German	12	0.62%	1	0.05%	13
Global Health	24	1.24%	0	0%	24
History	3	0.16%	0	0%	3
International Business	25	1.29%	2	0.10%	27
Jewish Studies	3	0.16%	0	0%	3
Latin American & Caribbean Studies	3	0.16%	0	0%	3
Mathematics	6	0.31%	0	0%	6
Middle Eastern and North African Studies	10	0.52%	0	0%	10
Music	6	0.31%	0	0%	6
Neuroscience	3	0.16%	0	0%	3
Philosophy	6	0.31%	1	0.05%	7
Political Science	22	1.14%	1	0.05%	23
Psychology	3	0.16%	1	0.05%	4
Religious Studies	2	0.10%	0	0%	2
Russian	3	0.16%	0	0%	3
Secondary Education Certificate	6	0.31%	1	0.05%	7
Sexuality, Women's, and Gender Studies	5	0.26%	1	0.05%	6
Sociology	5	0.26%	0	0%	5
Social Entrepreneurship and Business	17	0.88%	0	0%	17
Spanish	59	3.05%	2	0.10%	61
Sustainable Development and the Environment	10	0.52%	0	0%	10
Theatre Arts	6	0.31%	2	0.10%	8
Writing	27	1.40%	4	0.21%	31
Undeclared	1,458	75.47%			
<b>Total</b>	<b>1,932</b>	<b>100%</b>	<b>23</b>	<b>1.19%</b>	

Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

## Undergraduate Enrollment: Declared Major, Hamilton Holt School Fall 2014

Major	Major 1		Major 2		Total No.
	No.	Percent	No.	Percent	
Business	86	11.65%	1	0.14%	87
Communication Studies	101	10.86%	1	0%	102
Computer Science	36	5.29%	2	0%	38
Economics	36	5.85%	2	0.14%	38
Elementary Education	21	1.81%	0	0%	21
English	53	7.80%	2	0.30%	55
Environmental Studies & Sustainable Urbanism	31	5.85%	0	0%	31
Humanities	26	3.62%	2	0.30%	28
International Affairs	66	12.95%	1	0.14%	67
International Business	4	0.54%	0	0%	4
Music	77	11.28%	0	0.14%	77
Organizational Behavior	49	9.05%	0	0%	49
Organizational Communication*	11	5.15%	1	0%	12
Physics	1	0.14%	0	0%	1
Psychology	96	14.21%	0	0%	96
Spanish	2	0.27%	0	0%	2
Other/Undeclared	42	6.27%			
<b>Total</b>	<b>738</b>	<b>100%</b>	<b>12</b>	<b>1.6%</b>	

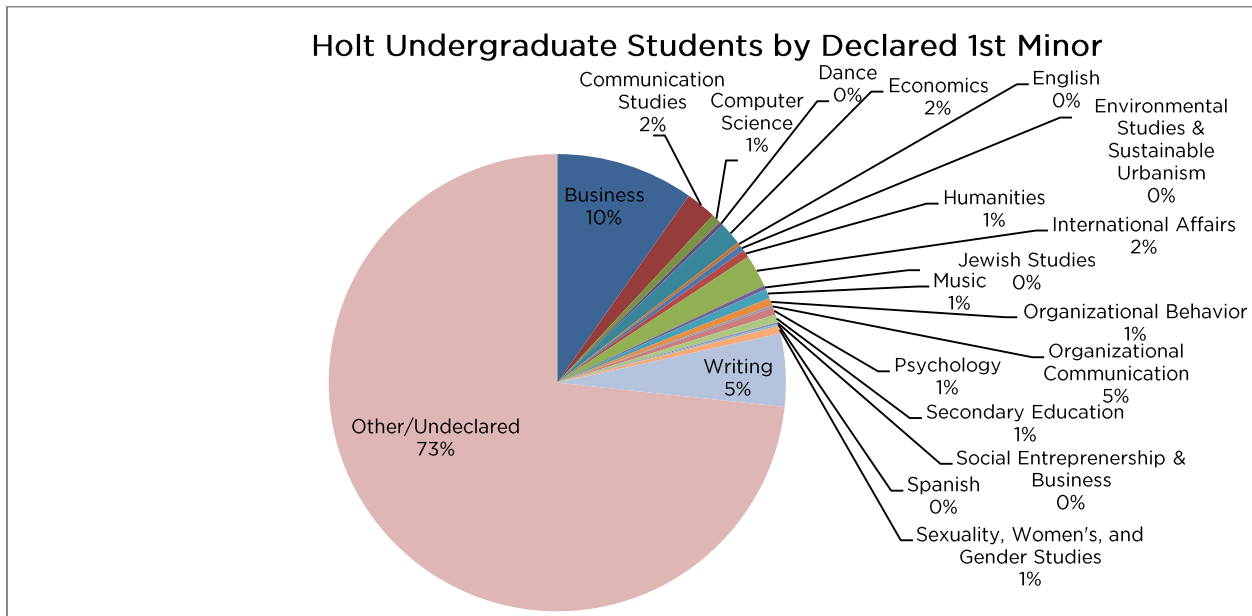


Note: \*Organizational Communication has been aligned with Communication Studies

Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

## Undergraduate Enrollment: Declared Minor, Hamilton Holt School Fall 2014

Minor	Minor 1		Minor 2		Total No.
	No.	Percent	No.	Percent	
Business	72	9.76%	1	0%	73
Communication Studies	16	2.17%	0	0%	16
Computer Science	5	0.68%	0	0%	5
Dance	2	0.27%	0	0%	2
Economics	12	1.63%	0	0%	12
English	2	0.27%	0	0%	2
Environmental Studies & Sustainable Urbanism	3	0.41%	0	0%	3
Humanities	4	0.54%	0	0%	4
International Affairs	17	2.30%	1	0.14%	18
Jewish Studies	2	0.27%	0	0%	2
Music	5	0.68%	0	0%	5
Organizational Behavior	4	0.54%	0	0%	4
Organizational Communication*	1	0.14%	0	0%	1
Psychology	4	0.54%	1	0%	5
Secondary Education	4	0.54%	0	0%	4
Social Entrepreneurship and Business	1	0.14%	0	0%	1
Sexuality, Women's, and Gender Studies	4	0.14%	0	0%	1
Spanish	1	0.54%	0	0%	4
Writing	38	5.15%	0	0%	38
Other/Undeclared	541	73.31%			
<b>Total</b>	<b>738</b>	<b>100%</b>	<b>3</b>	<b>0.41%</b>	



Notes: \*Organizational Communication has been aligned with Communication Studies

Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

**Undergraduate Enrollment: Declared First Major,  
All Undergraduate  
Fall 2014**

Major	A&S/CPS		Holt		All	
	No.	Percent	No.	Percent	No.	Percent
American Studies	4	0.21%	0	0%	4	0.15%
A&S Exploratory	0	0%	0	0%	0	0%
Anthropology	22	1.14%	0	0%	22	0.82%
Area Studies	1	0.05%	0	0%	1	0.04%
Art History	14	0.72%	0	0%	14	0.52%
Asian Studies	3	0.16%	0	0%	3	0.11%
Biochemistry/Molecular Biology	57	2.95%	0	0%	57	2.13%
Biology	121	6.26%	0	0%	121	4.53%
Business	158	8.18%	86	11.65%	244	9.14%
Chemistry	20	1.04%	0	0%	20	0.75%
Classical Studies	6	0.31%	0	0%	6	0.22%
Communication Studies	168	8.70%	101	13.69%	269	10.07%
Computer Science	28	1.45%	36	4.88%	64	2.40%
Critical Media and Cultural Studies	23	1.19%	0	0%	23	0.86%
Economics	127	6.57%	36	4.88%	163	6.10%
Elementary Education	51	2.64%	21	2.85%	72	2.70%
English	73	3.78%	53	7.18%	126	4.72%
Environmental Studies	67	3.47%	0	0%	67	2.51%
Environmental Studies & Sustainable Urbanism	0	0%	31	4.20%	31	1.16%
French	3	0.16%	0	0%	3	0.11%
History	26	1.35%	0	0%	26	0.97%
Humanities	0	0%	26	3.52%	26	0.97%
International Affairs	0	0%	66	8.94%	66	2.47%
International Business	258	13.4%	4	0.54%	262	9.81%
International Relations	74	3.8%	0	0%	74	2.77%
Latin American & Caribbean Studies	2	0.10%	0	0%	2	0.07%
Marine Biology	33	1.71%	0	0%	33	1.24%
Mathematics	39	2.02%	0	0%	39	1.46%
Music	52	2.69%	77	10.43%	129	4.83%
Organizational Behavior	0	0%	49	6.64%	49	1.84%
Organizational Communication	0	0%	11	1.49%	11	0.41%
Pre-Engineering	4	0.21%	0	0%	4	0.15%
Philosophy	21	1.09%	0	0%	21	0.79%
Physics	19	1%	1	0.14%	20	0.75%
Political Science	38	2%	0	0%	38	1.42%
Psychology	146	7.56%	96	13.01%	242	9.06%
Religious Studies	11	0.57%	0	0%	11	0.41%
Social Entrepreneurship and Business	44	2.28%	0	0%	44	1.65%
Sociology	15	0.78%	0	0%	15	0.56%
Spanish	4	0.21%	2	0.27%	6	0.22%
Studio Art	28	1.45%	0	0%	28	1.05%
Theatre Arts	52	2.69%	0	0%	52	1.95%
Other/Undeclared	120	6.21%	42	5.69%	162	6.07%
<b>Total</b>	<b>1,932</b>	<b>100%</b>	<b>738</b>	<b>100%</b>	<b>2,670</b>	<b>100%</b>

Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)



# Arts & Sciences and College of Professional Studies

**Arts & Sciences and College of Professional Studies  
Enrollments by Class Level  
First-time/First-year**

Fall 2014

Class Level	Fall 2014					
	Men		Women		Total	
	No.	Percent	No.	Percent	No.	Percent
First-Year*	204	38%	296	55%	500	93%
Sophomore	13	2%	25	5%	38	7%
Junior	0	0%	2	0%	2	0%
Senior	0	0%	0	0%	0	0%
<b>Total</b>	<b>217</b>	<b>40%</b>	<b>323</b>	<b>60%</b>	<b>540</b>	<b>100%</b>

**New Undergraduate Enrollments\*\***

Fall 2014

Class Level	Fall 2014		
	Men	Women	Total
First-Year*	209	311	520
Sophomore	25	39	64
Junior	11	14	25
Senior	0	0	0
<b>Total</b>	<b>245</b>	<b>364</b>	<b>609</b>
<b>Percentage</b>	<b>40%</b>	<b>60%</b>	<b>100%</b>

Notes: \*Students are grouped by their academic classification. Some first-time students may have enough academic credits to be classified as sophomores; some returning students have not yet earned enough credit hours to be classified as sophomores.

\*\*New undergraduate students include all new and transfer students enrolled in A&S/CPS for the first time during the term indicated.

Source: Office of Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

## First-Time/First-Year Applications, Admissions, and Enrollments Fall 2010 to Fall 2014

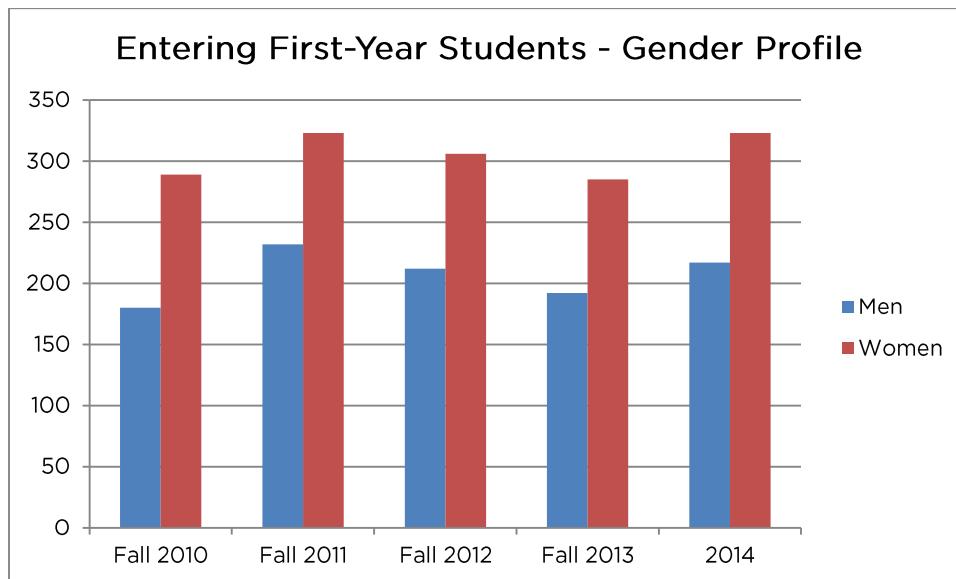
Women						
Fall Term	Number of Women Applicants	Number of Women Accepted	Percent of Women Accepted	Number of Women Enrolled	Percent of Women Applicants Enrolled	Percent of Accepted Women Enrolled
2010	2,284	1,297	57%	289	13%	22%
2011	2,647	1,444	55%	323	12%	22%
2012	2,744	1,538	56%	306	11%	20%
2013	2,858	1,684*	59%	285	10%	17%
2014	3,017	1,769	59%	323	11%	18%
Men						
Fall Term	Number of Men Applicants	Number of Men Accepted	Percent of Men Accepted	Number of Men Enrolled	Percent of Men Applicants Enrolled	Percent of Accepted Men Enrolled
2010	1,487	802	54%	180	12%	22%
2011	1,769	934	53%	232	13%	25%
2012	1,798	995	55%	212	12%	21%
2013	1,871	1,099*	59%	192	10%	17%
2014	1,841	1,014	55%	217	12%	21%
Total						
Fall Term	Number of Applicants	Number of Students Accepted	Percent of Applicants Accepted	Number of Students Enrolled	Percent of Applicants Enrolled	Percent of Accepted Students Enrolled
2010	3,771	2,099	56%	469	12%	22%
2011	4,416	2,378	54%	555	13%	23%
2012	4,542	2,533	56%	518	11%	20%
2013	4,729	2,783*	59%	477	10%	17%
2014	4,858	2,783	57%	540	11%	19%

Note: \*2013 Accepted students reflect corrected numbers.

Source: Office of Admission, retrieved from the Student Information System (Banner by Ellucian)

## Entering First-Year Students - Gender Profile Fall 2010 to Fall 2014

Fall	Men	Percent Men	Women	Percent Women	Total
2010	180	38%	289	62%	469
2011	232	42%	323	58%	555
2012	212	41%	306	59%	518
2013	192	41%	285	59%	477
2014	217	40%	323	60%	540



Source: Office of Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

## Entering First-Year Students - High School Geographical Origin Fall 2013 to Fall 2014

Region	2013		2014	
	Number of Students	Percent	Number of Students	Percent
Florida	198	42%	229	42%
Mid-Atlantic	76	16%	74	14%
New England	54	11%	57	11%
Southeast (Non-Florida)	33	7%	41	8%
Other	116	24%	139	26%
<b>Total</b>	<b>477</b>	<b>100%</b>	<b>540</b>	<b>100%</b>

Source: Office of Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

## Entering First-Year Students – High School State\* Fall 2014

High School State	Student Count	Percent
Alabama	1	0.19%
Arkansas	2	0.37%
Arizona	1	0.19%
California	6	1.11%
Colorado	12	2.22%
Connecticut	20	3.70%
Delaware	2	0.37%
District of Columbia	2	0.37%
Florida	229	42.41%
Georgia	12	2.22%
Illinois	14	2.59%
Indiana	3	0.56%
Iowa	1	0.19%
Kentucky	2	0.37%
Louisiana	4	0.74%
Maine	8	1.48%
Maryland	9	1.67%
Massachusetts	21	3.89%
Michigan	8	1.48%
Minnesota	3	0.56%
Missouri	3	0.56%
New Hampshire	6	1.11%
New Jersey	20	3.70%
New York	19	3.52%
North Carolina	7	1.30%
Ohio	6	1.11%
Oklahoma	1	0.19%
Oregon	1	0.19%
Pennsylvania	16	2.96%
Rhode Island	3	0.56%
South Carolina	6	1.11%
Tennessee	1	0.19%
Texas	9	1.67%
Vermont	2	0.37%
Virginia	6	1.11%
Washington	5	0.93%
Wisconsin	1	0.19%
Other**	68	12.59%
<b>Total</b>	<b>540</b>	<b>100%</b>

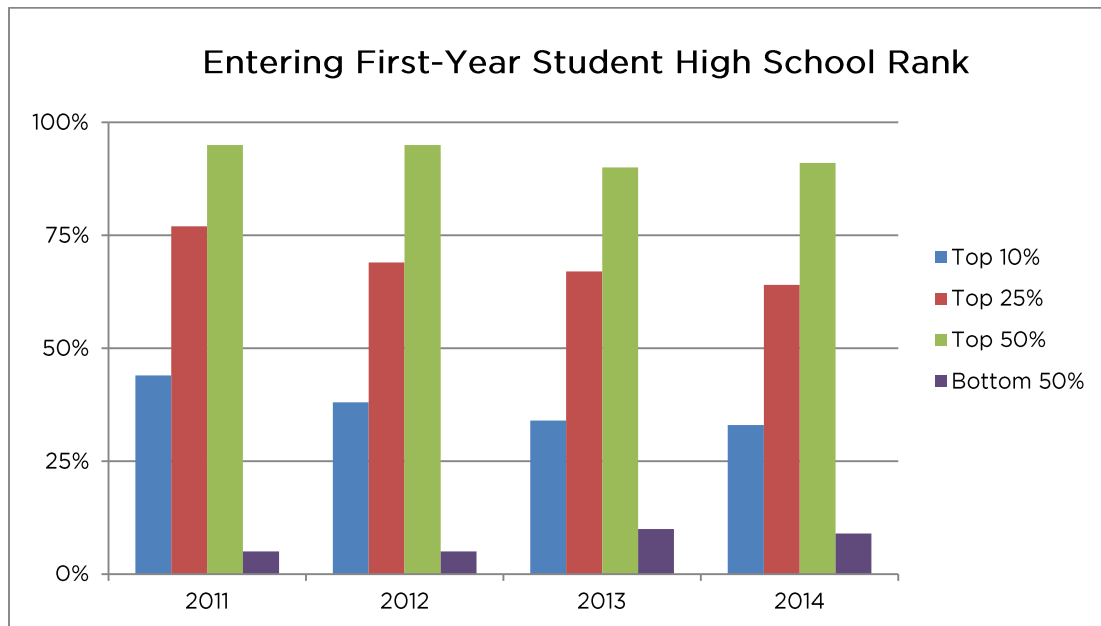
Notes: \*Students by High School State include 36 states and the District of Columbia.

\*\*Two students reported a high school in Puerto Rico. Sixty-six students reported attending a non-United States high school.

Source: Office of Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

## Entering First-Year Students – High School Rank Fall 2011 to Fall 2014

High School Rank	2011		2012		2013		2014	
	Number Enrolled	Percent Enrolled	Number Enrolled	Percent Enrolled	Number Enrolled	Percent Enrolled	Number Enrolled	Percent Enrolled
Top 10%	114	44%	81	38%	67	34%	73	33%
Top 25%	197	77%	144	69%	132	67%	141	64%
Top 50%	245	95%	200	95%	177	90%	201	91%
Bottom 50%	12	5%	10	5%	20	10%	21	9%
Reported	257	46%	210	41%	197	41%	222	41%
Not Reported	298	54%	308	59%	280	59%	318	59%
Total	555	100%	518	100%	477	100%	540	100%



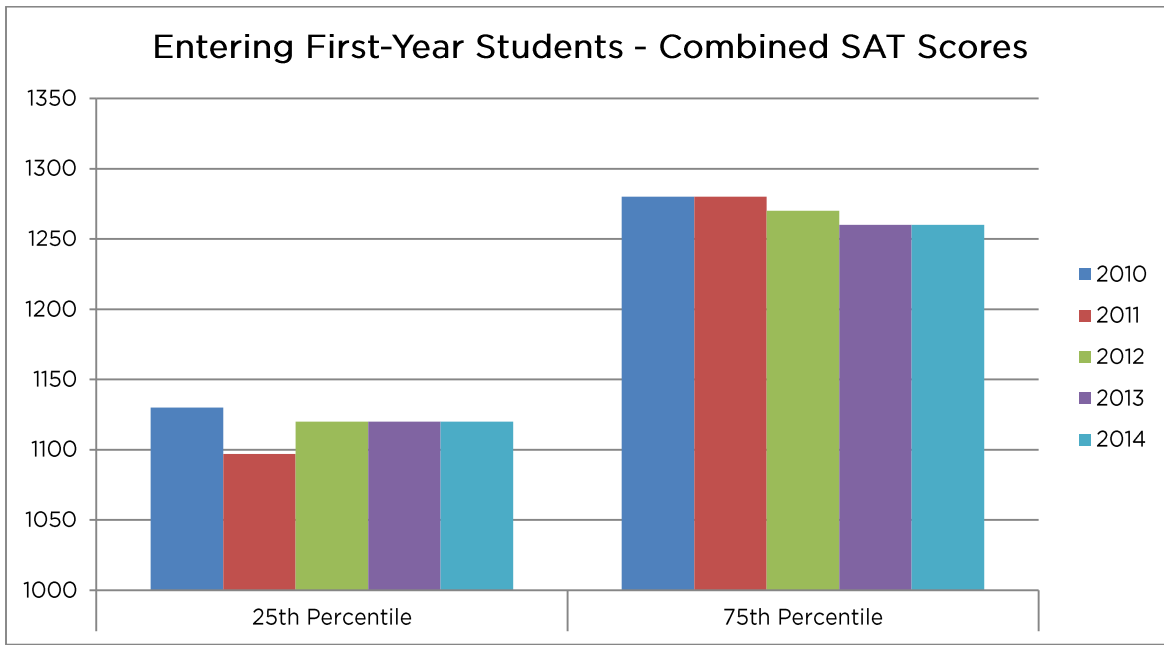
## Entering First-Year Students – High School Rank by Gender Fall 2014

Gender	Top 10%	Top 25%	Top 50%	Bottom 50%
Men	15	40	69	9
Women	58	103	134	10
<b>Total</b>	<b>73</b>	<b>143</b>	<b>203</b>	<b>19</b>

Source: Office of Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

## Entering First-Year Students – SAT Scores Fall 2010 to Fall 2014

Entering Fall Term	Combined Math & Reading			
	Average (Mean)	25 <sup>th</sup> Percentile	75 <sup>th</sup> Percentile	Median
2010	1214	1130	1280	1210
2011	1191	1097	1280	1180
2012	1197	1120	1270	1190
2013	1199	1120	1260	1190
2014	1194	1120	1260	1190



## Entering First-Year Students – SAT Scores by Gender Fall 2014

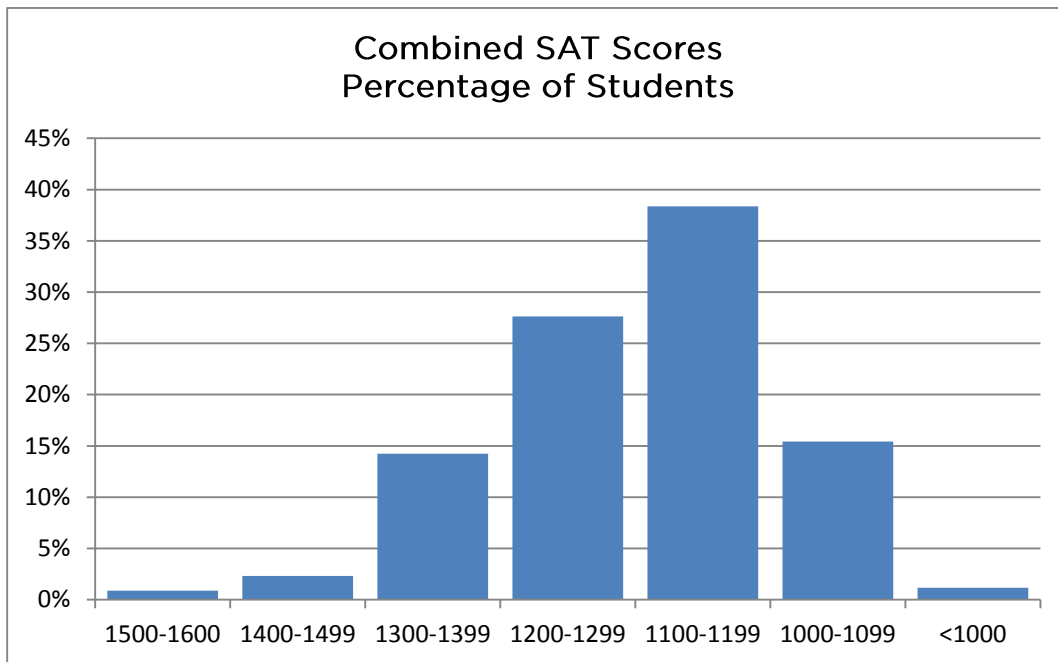
Gender	Number of Students	SAT Scores Reported	Combined SAT Average (Mean)	25 <sup>th</sup> Percentile	75 <sup>th</sup> Percentile
Men	217	140	1198	1110	1270
Women	323	204	1191	1120	1250
<b>Total</b>	<b>540</b>	<b>344</b>	<b>1194</b>		

Note: 196 students did not report an SAT score (36%).

Source: Office of Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

## Entering First-Year Students – Ranges of SAT Scores Fall 2014

Combined SAT Scores		
Range	Number of Students	Percentage of Students
1500-1600	3	1%
1400-1499	8	2%
1300-1399	49	14%
1200-1299	95	28%
1100-1199	132	38%
1000-1099	53	15%
<1000	4	1%
<b>Total</b>	<b>344</b>	<b>100%</b>



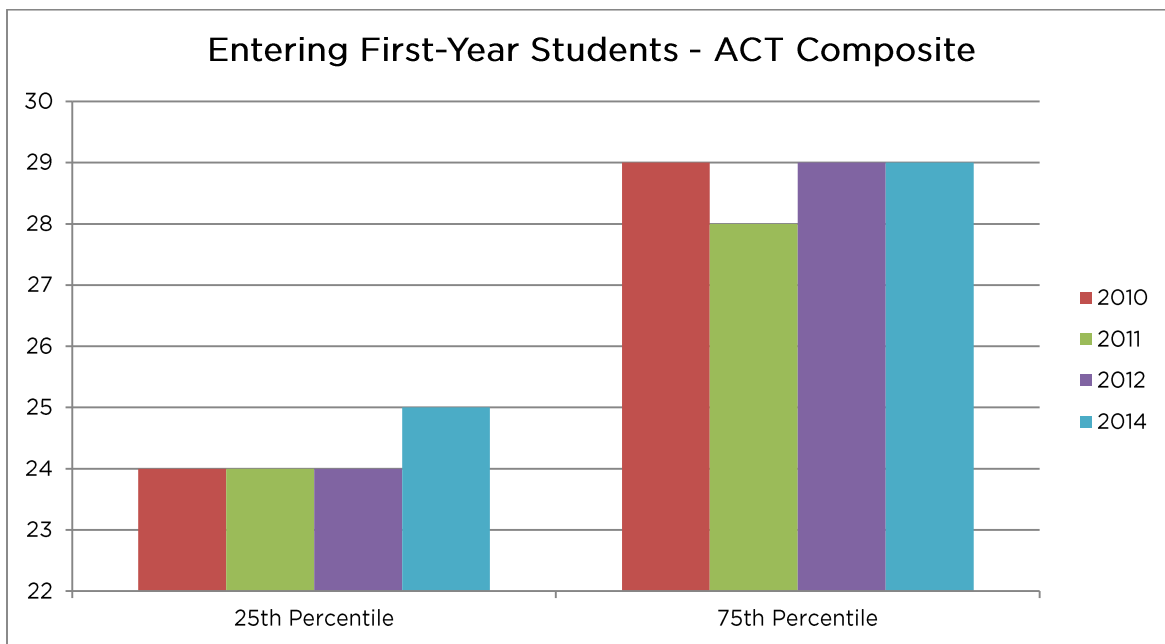
Note: 196 students did not report an SAT score (36%).

Source: Office of Institutional Research, retrieved from the Student Information System (Banner by Ellucian)



## Entering First-Year Students – ACT Scores Fall 2010 to Fall 2014

Composite Score		
Entering Fall Term	25 <sup>th</sup> Percentile	75 <sup>th</sup> Percentile
2010	24	29
2011	24	28
2012	24	29
2013	24	29
2014	25	29



## Entering First-Year Students – ACT Scores by Gender Fall 2014

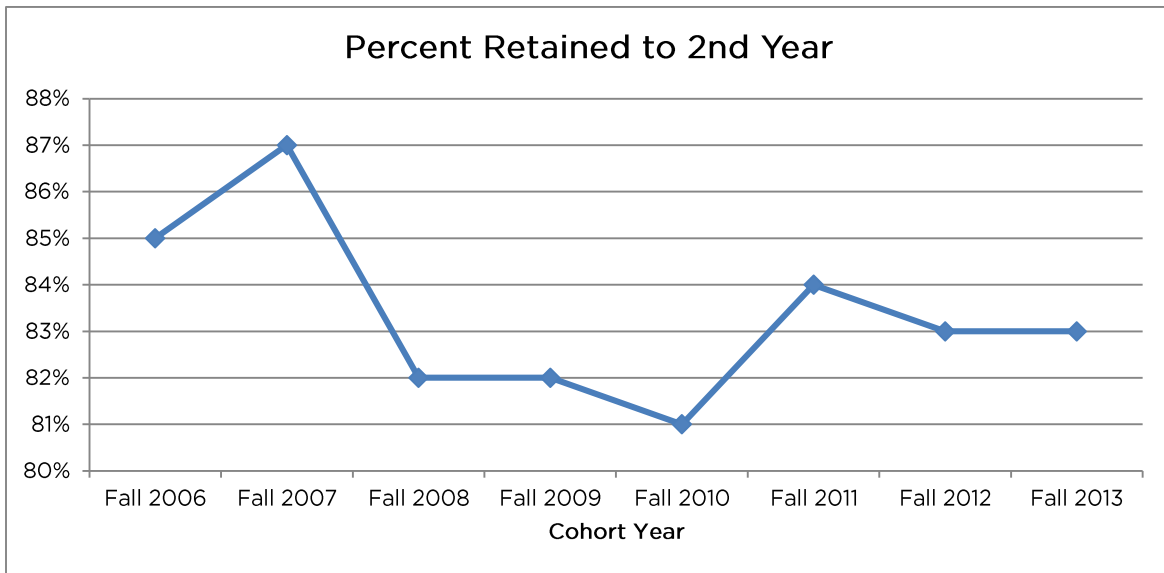
Gender	Number of Students	ACT Scores Reported	Comprehensive ACT Average (Mean)	25 <sup>th</sup> Percentile	75 <sup>th</sup> Percentile
Men	217	109	26.6	25	29
Women	323	146	26.8	25	29
<b>Total</b>	<b>540</b>	<b>255</b>	<b>26.7</b>		

Note: 285 students did not report an ACT score (53%).

Source: Office of Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

## Fall-to-Fall Retention Rates 2006 to 2013 Cohorts

Fall Cohort	No. in Cohort	Retained to 2nd Year*	Retained to 3rd Year**	Retained to 4th Year**
Fall 2006	501	85%	76%	69%
Fall 2007	525	87%	77%	63%
Fall 2008	464	82%	73%	66%
Fall 2009	464	82%	75%	68%
Fall 2010	469	81%	72%	69%
Fall 2011	555	84%	76%	--
Fall 2012	518	83%	74.5	--
Fall 2013	476	83%	--	--



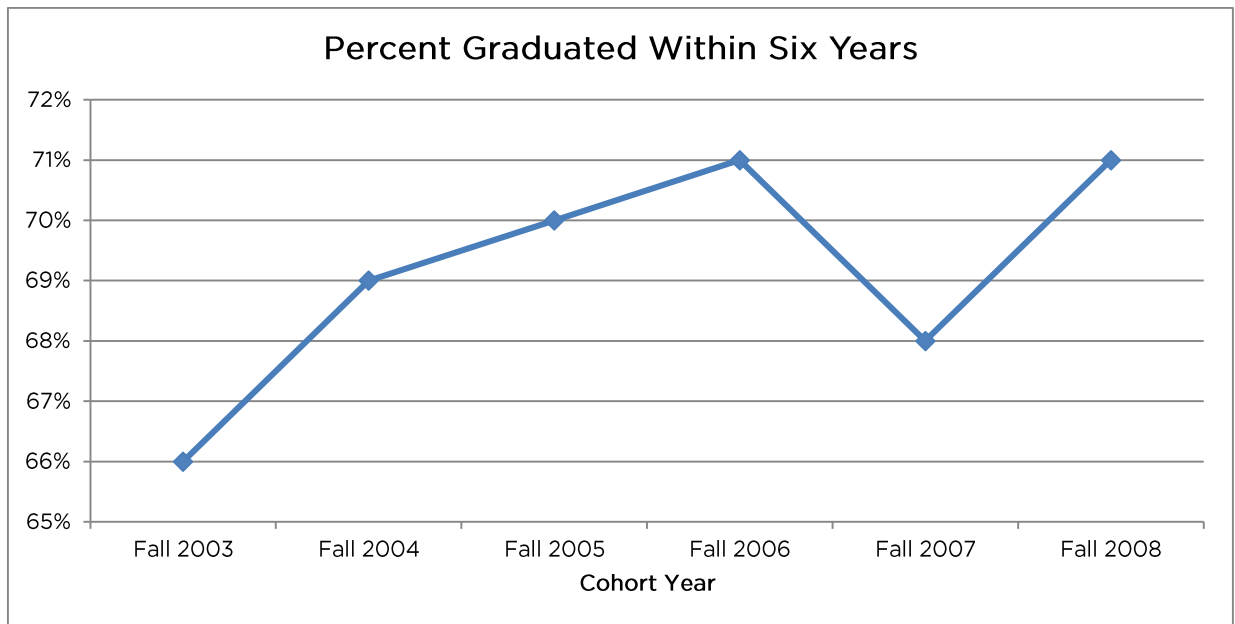
Notes: \*Retained to 2<sup>nd</sup> year figure is as of the institution's October data lock date.

\*\*Retained through 3<sup>rd</sup> and 4<sup>th</sup> years are students who were enrolled and registered at the beginning of the corresponding fall terms, not by the October lock date.

Source: Office of Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

## Six-Year Graduation Rates 2003 to 2010 Cohorts

Fall Cohort	Class of	Cohort Size	Adj. Cohort (Exclusions)	Percent Graduated by August			Graduated by (6-year)
				4 years	5 years	6 years	
Fall 2003	2007	497	496	59%	65%	66%	August 31, 2009
Fall 2004	2008	486	486	59%	67%	69%	August 31, 2010
Fall 2005	2009	464	463	61%	69%	70%	August 31, 2011
Fall 2006	2010	501	501	62%	70%	71%	August 31, 2012
Fall 2007	2011	525	525	61%	67%	68%	August 31, 2013
Fall 2008	2012	464	464	63%	70%	71%	August 31, 2014
Fall 2009	2013	464	464	64%	69%	--	
Fall 2010	2014	469	465	64%	--	--	
Fall 2011	2015	555					



Source: Office of Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

# Student Services/Resources

## Housing

### On-campus Housing 2014-15

On-campus housing is available for general purposes and also for Greek and themed organizations. The following options are offered:

Housing Type	Building Name	Description
First Year	McKean Hall	Living Learning Communities (integrating in-and-out-of-the-classroom experiences)
	Rex Beach Hall	
	Ward Hall	
Upperclassmen	Holt Hall	
	Strong Hall	
	Sutton Apartments	Gender Neutral
Greek	Corrin Hall	Chi Omega
	Cross Hall	Alpha Omicron Pi
	Fox Hall	Kappa Delta
	Gale Hall	X-Club
	Hooker Hall	Chi Psi
	Mayflower Hall	Non Compis Mentis
	Lyman Hall	Delta Zeta
	Pugsley Hall	Tau Kappa Epsilon
Theme	Elizabeth Hall	EcoRollins / Sustainability Program
	Pinehurst Cottage	Pinehurst Organization
	Rollins Hall	Service House

### Housing Statistics (Undergraduate Students)

The following percentages of students:

Description	First-Year		All A&S/CPS Undergraduates	
	No.	Percent	No.	Percent
Live in college-owned/college-operated housing	468	87%	1,155	60%
Live off-campus/commute to campus	72	13%	777	40%
<b>Total</b>	<b>540</b>	<b>100%</b>	<b>1,932</b>	<b>100%</b>

The housing capacity for Academic Year 2014-15 is 1,320. In Fall 2014, 1,155 students reside in college-owned/college-operated housing, which equates to 88% of the housing capacity.

Source: Residential Life Department, retrieved from the Student Information System (Banner by Ellucian)

## Student Disability Services Fall 2011 to Fall 2013

### Number of students applying for Disability Services

	No. of Students
Fall 2011	270
Fall 2012	181
Fall 2013	175

### Typical Accommodation Requests

- Alternative format textbooks
- Assistive listening devices
- Assistive software
- CCTV/Braille
- Course substitutions (Foreign Language/PE/Math)
- Dietary needs
- Distraction-reduced examinations
- Extended time on examinations
- Housing needs
- Limiting of final exams per day
- Medical condition affecting attendance policy
- Mobility aides
- Note taking
- Taping of class lectures
- Sign language interpreters/CART
- Word processing for exams
- Other technology
- Other

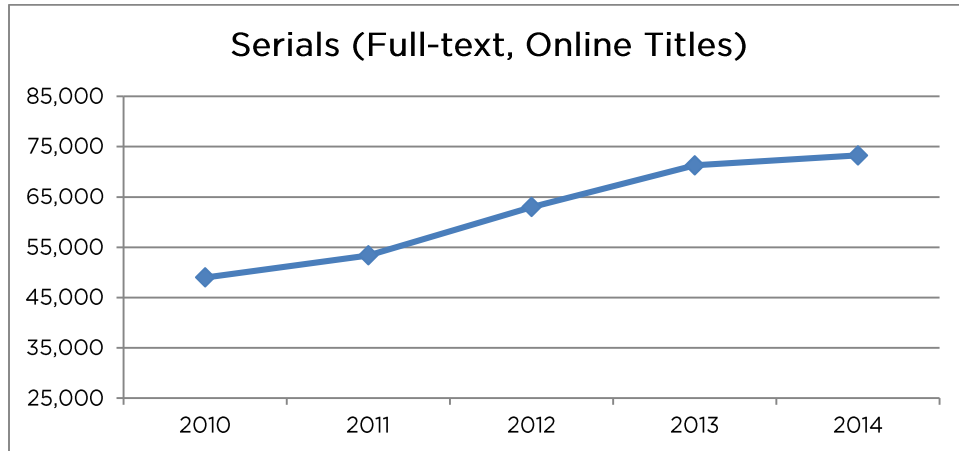
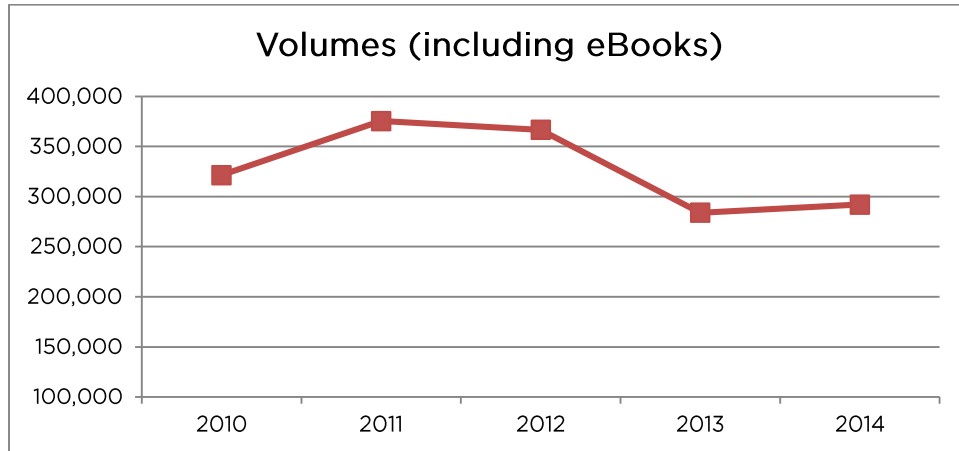
For additional information on *Disability Services*, please visit: <http://www.rollins.edu/disability-services/apply-for-accommodations/index.html> - or call 407-691-1269.

Notes: Applicants include students who were enrolled for courses during the indicated term.

Source: Office of Disability Services, October 2014

## Library Resources Fall 2010 to Fall 2014

Resource Type	2010	2011	2012	2013	2014
Volumes (including eBooks)	321,506	375,389	366,684	283,958*	292,139
Serials (Print & Microform Titles)	1,095	1,130	494**	196**	149
Serials (Full-text, Online Titles)	48,983	53,384	63,001	71,284	73,250
Serials (Standing Orders)	360	287	263	78	55



Notes: \*An adjustment was made to the mechanism used to count the 2013 Volumes. Thus, the 2013 total represented in the 2013-14 Fact Book has been updated to the 2013 total presented in the 2014 Fact Book. The decline in Volumes (including eBooks) is due to the cancellation of Ebrary Academic Complete, which eliminated many seldom-used titles. Those funds are being reinvested from temporary e-book access into perpetual e-book purchases.

\*\*Beginning with 2012, the Serials (Print and Microform Titles) number includes only titles currently received in print or microform. The total of all print, and microform titles would be higher and would include previously canceled titles.

Source: Olin Library's Collections and Systems Department, October 2014

## Personal Computer Resources Fall 2014

Description	Number	Student to Computer Ratio
Full-time A&S and Professional Studies students	1,932	
Personal computers in general access laboratories	187	10:1
Personal computers in departmental laboratories	50	39:1
Personal computers available for check out from Olin Library	12	161:1
<b>Total Personal Computers Available</b>	<b>249</b>	<b>8:1</b>

Notes: In addition to the personal computer resources outlined above, approximately 98% of students have their own computers.

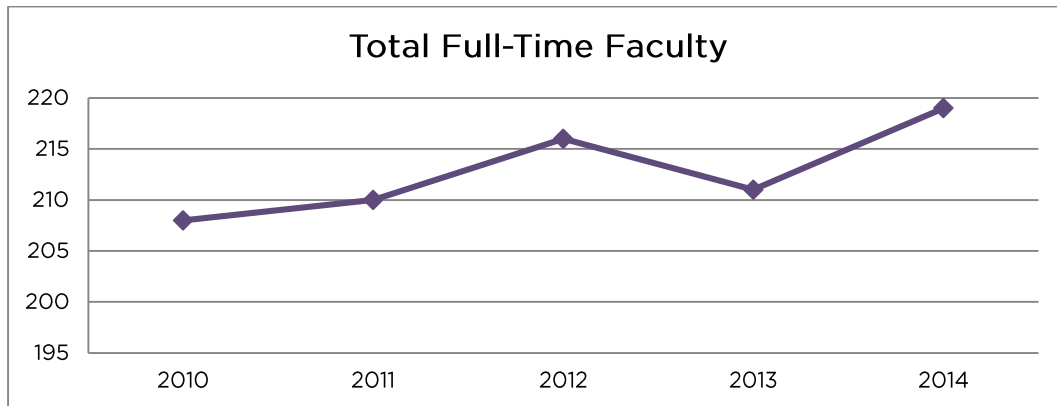
Source: Information Technology Department, Pat Schoknecht, CIO, October 2014



# Faculty and Staff

## Full-Time Faculty – Positions by Academic Unit Fall 2010 to Fall 2014

Academic Unit	2010	2011	2012	2013	2014
Arts & Sciences/Professional Studies	173	174	181	178	186
Crummer (Graduate MBA & EDBA)	24	23	22	21	20
Holt: Graduate Counseling	4	5	5	5	4
Library	7	8	8	7	9
<b>Total</b>	<b>208</b>	<b>210</b>	<b>216</b>	<b>211</b>	<b>219</b>



Source: Office of Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

## Full-Time Faculty by Gender Fall 2014

Academic Unit	Men		Women		Total	
	No.	Percent	No.	Percent	No.	Percent
Arts & Sciences/Professional Studies	99	53%	87	47%	186	85%
Crummer	18	90%	2	10%	20	9%
Holt: Counseling Program	2	50%	2	50%	4	2%
Library	4	44%	5	56%	9	4%
<b>Total</b>	<b>123</b>	<b>56%</b>	<b>96</b>	<b>44%</b>	<b>219</b>	<b>100%</b>

## Full-Time Faculty – Positions by Gender and Rank Fall 2014

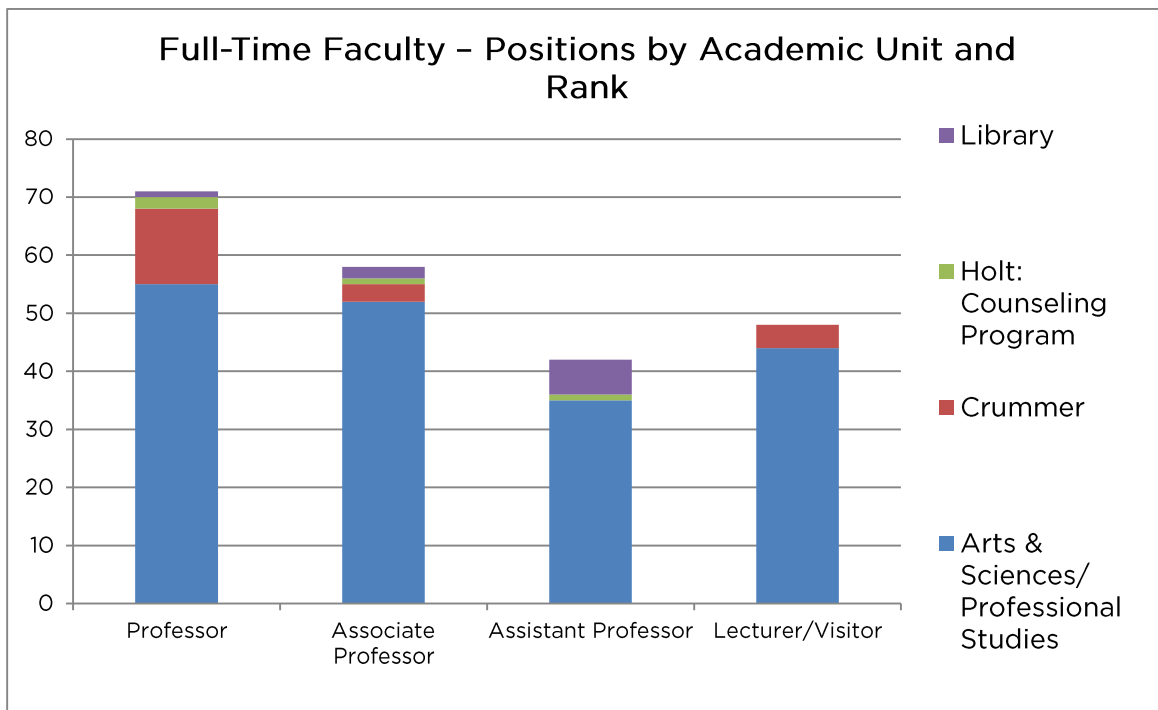
	Professor	Associate Professor	Assistant Professor	Lecturer/Visitor*	Total
Men	50	29	18	26	123
Women	21	29	24	22	96
<b>Total</b>	<b>71</b>	<b>58</b>	<b>42</b>	<b>48</b>	<b>219</b>

Note: \*Lecturer/Visitor includes the following: Artists-in-Residence, Executives-in-Residence, Lecturers, and Visiting Faculty. Administrators with Faculty rank and Faculty on disability are excluded.

Source: Office of Institutional Research, 2014

## Full-Time Faculty – Positions by Academic Unit and Rank Fall 2014

Academic Unit	Professor	Associate Professor	Assistant Professor	Lecturer/Visitor*	Total
A&S/CPS/Holt Undergraduate	55	52	35	44	186
Crummer	13	3	0	4	20
Holt: Graduate Counseling Program	2	1	1	0	4
Library	1	2	6	0	9
<b>Total</b>	<b>71</b>	<b>58</b>	<b>42</b>	<b>48</b>	<b>219</b>
<b>Percentage</b>	<b>32.4%</b>	<b>26.5%</b>	<b>19.2%</b>	<b>21.9%</b>	<b>100%</b>



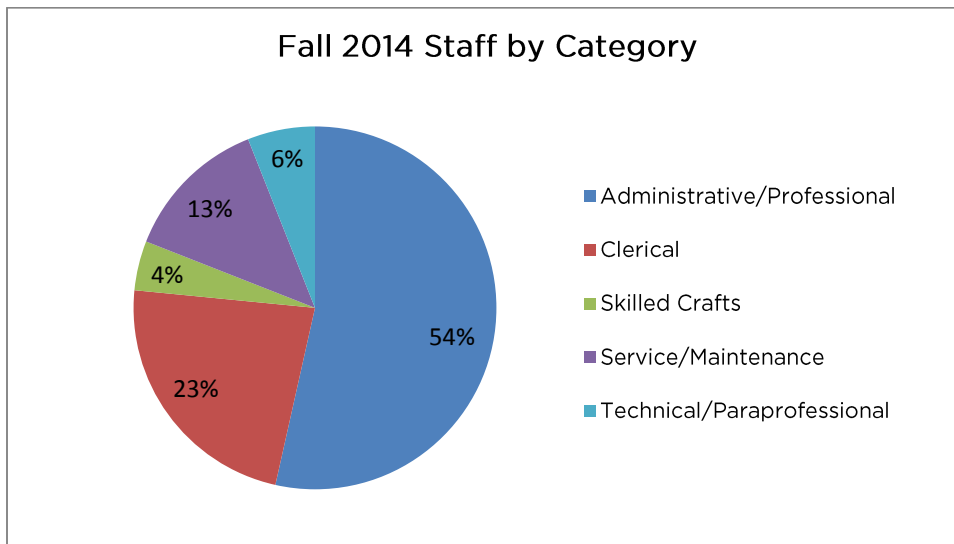
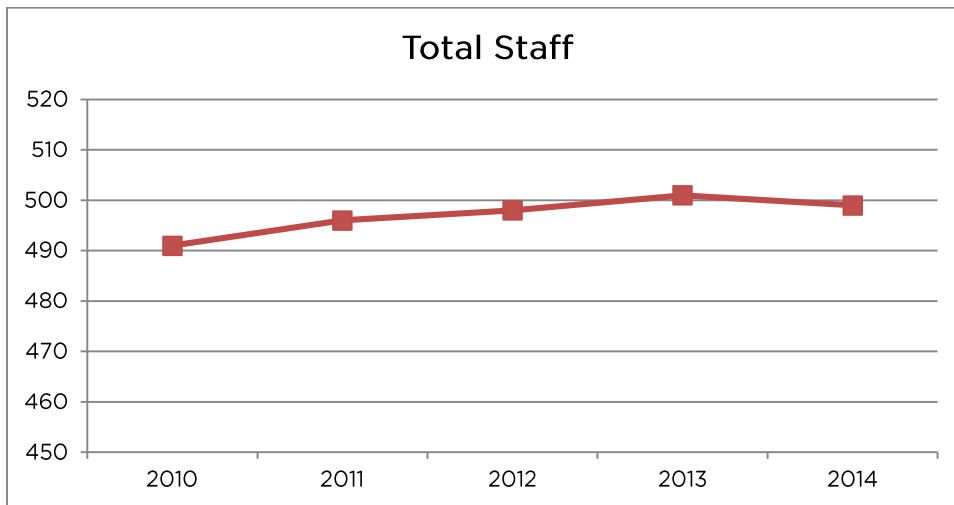
Notes: \*Lecturer/Visitor includes the following: Artists-in-Residence, Executives-in-Residence, Lecturers, and Visiting Faculty

Based on the Fall 2014 schedules, the College has 91 Adjunct/Contingency Faculty. This number does not include full-time staff supporting instructional activities.

Source: Office of Institutional Research, 2014

## Staff Positions by Category Fall 2010 to Fall 2014

Category	2010	2011	2012	2013	2014
Administrative/Professional	229	240	259	263	267
Clerical	129	124	115	118	115
Skilled Crafts	22	22	22	22	22
Service/Maintenance	71	73	71	69	65
Technical/Paraprofessional	40	37	31	29	30
<b>Total Staff</b>	<b>491</b>	<b>496</b>	<b>498</b>	<b>501</b>	<b>499</b>
<b>Total Staff and Full-time Faculty</b>	<b>699</b>	<b>706</b>	<b>714</b>	<b>712</b>	<b>718</b>



Source: Human Resources Department, retrieved from the Student Information System (Banner by Ellucian)

## **Endowed Chairs and Directorships, 2014-15**

**Theodore Bruce and Barbara Lawrence Alford Chair of English**

Carol Frost, Professor of English

**Irving Bacheller Chair of Creative Writing**

Amy Bloom

**Bank of America Chair of Finance**

Dr. Halil Kiyamaz, Professor of Finance, Roy E. Crummer Graduate School of Business

**Francis H. "Frank" Barker '52 '06H Head Coach for Men's Basketball**

Tom Klusman

**Bruce A. Beal Director of the Cornell Fine Arts Museum**

Dr. Ena Heller

**Howard Boyd Coffie, Jr. '59 '64 MAT Head Coach in Baseball**

(Established by alumnus David H. Lord '69 '71MBA)

Jon Sjogren

**Archibald Granville Bush Chair of Mathematics**

Dr. Richard Vitray, Professor of Mathematics

Dr. Jay Yellen, Professor of Mathematics

**Archibald Granville Bush Chair of Science**

Dr. Thomas Moore, Professor of Physics

**George D. and Harriet W. Cornell Chair of Distinguished Presidential Leadership**

Vacant

**George D. and Harriet W. Cornell Chair of Finance**

Dr. J. Clay Singleton, Professor of Finance,

Roy E. Crummer Graduate School of Business

**George D. and Harriet W. Cornell Chair of International Business**

Dr. Ilan Alon, Professor of International Business

**George D. and Harriet W. Cornell Chair of Management**

Dr. Ronald F. Piccolo, Professor of Management,

Roy E. Crummer Graduate School of Business

**George D. and Harriet W. Cornell Chair of Philanthropy and Leadership Development**

Dr. Rita Bornstein, President Emerita

**George D. and Harriet W. Cornell Chair of Philosophy**

Dr. Margaret A. McLaren, Professor of Philosophy

**George D. and Harriet W. Cornell Chair of Politics**

Dr. Richard E. Foglesong, Professor of Political Science

**George D. and Harriet W. Cornell Chair of Religion**

Dr. Yudit K. Greenberg, Professor of Religion

## **Endowed Chairs 2014-15 (Cont'd)**

**George D. and Harriet W. Cornell Scholar in Classical Studies**  
Dr. Scott M. Rubarth, Associate Professor of Classical Philosophy

**D.J. and J.M. Cram Chair of Chemistry**  
Dr. Laurel Habgood, Associate Professor of Chemistry

**Kenneth Curry Chair of Literature**  
Dr. Maurice O'Sullivan, Professor of English

**Ronald G. and N. Jayne Gelbman Chair of International Business**  
Dr. Thomas Lairson, Professor of International Business and Politics

**Alan and Sandra Gerry Chair of Marketing and Ethics**  
Dr. Mark W. Johnston, Professor of Marketing,  
Roy E. Crummer Graduate School of Business

**Raymond W. Greene Chair of Physical Education**  
Dr. Keith Buckley, Assistant Athletic Director

**Charles Harwood Chair of Marketing & Strategy**  
Dr. Greg Marshall, Professor of Marketing & Strategy,  
Roy E. Crummer Graduate School of Business

**William R. Kenan, Jr. Chair**  
Dr. Edward H. Cohen, Professor of English

**Lord Family Assistant Vice President for Student Affairs - Community**  
Micki Meyer

**Lyden Family Crew Chair**  
Shawn Pistor, Men's & Women's Rowing Coach

**Diane and Michael Maher Chair of Distinguished Teaching**  
Dr. Rachel C. Newcomb, Associate Professor of Anthropology

**Hugh F. and Jeannette G. McKean Chair**  
Vacant

**Richard James Mertz Chair of Education**  
Dr. H. James McLaughlin, Professor of Education

**Rapetti-Trunzo Chair of History**  
Dr. Claire Strom, Professor of History

**Steinmetz Chair of Management**  
Dr. Samuel C. Certo, Professor of Management,  
Roy E. Crummer Graduate School of Business

**John M. Tiedtke Chair of Music**  
Dr. John V. Sinclair, Professor of Music

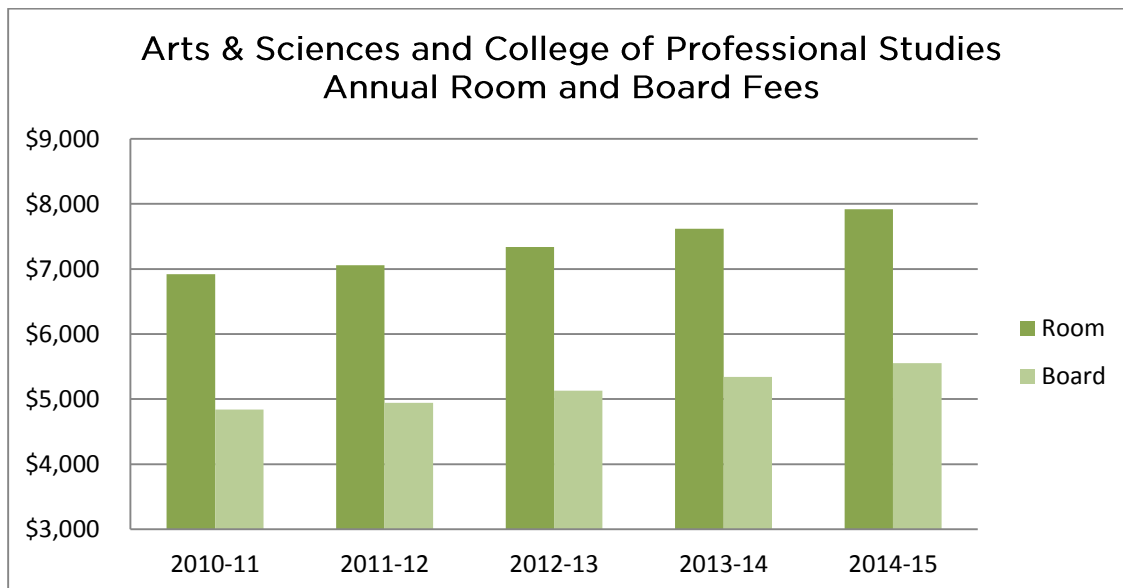
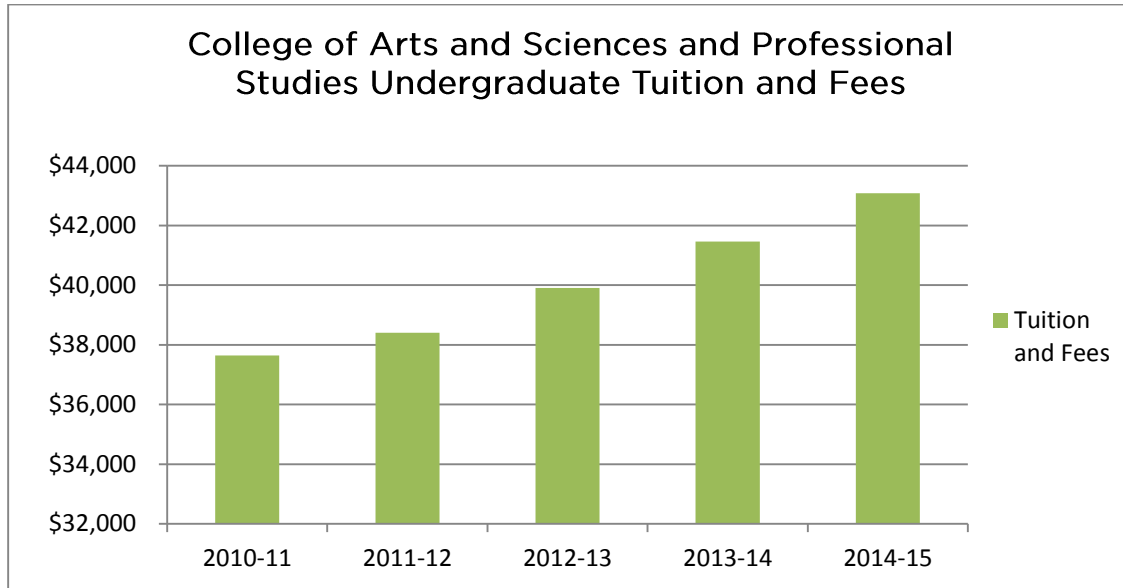
**Winifred M. Warden Chair of Theatre Arts and Dance**  
Dr. Jennifer Cavanaugh, Professor of Theatre Arts and Dance

**Weddell Chair of the Americas**  
Dr. Dexter Boniface, Associate Professor of Political Science

# Cost of Attendance

## Arts & Sciences and College of Professional Studies 2010-11 to 2014-15

Fee Type	2010-11	2011-12	2012-13	2013-14	2014-15
Tuition and Fees	\$37,640	\$38,400	\$39,900	\$41,460	\$43,080
Room	\$6,920	\$7,060	\$7,340	\$7,620	\$7,920
Board	\$4,840	\$4,940	\$5,130	\$5,340	\$5,550
<b>Total</b>	<b>\$49,400</b>	<b>\$50,400</b>	<b>\$52,370</b>	<b>\$54,420</b>	<b>\$56,550</b>

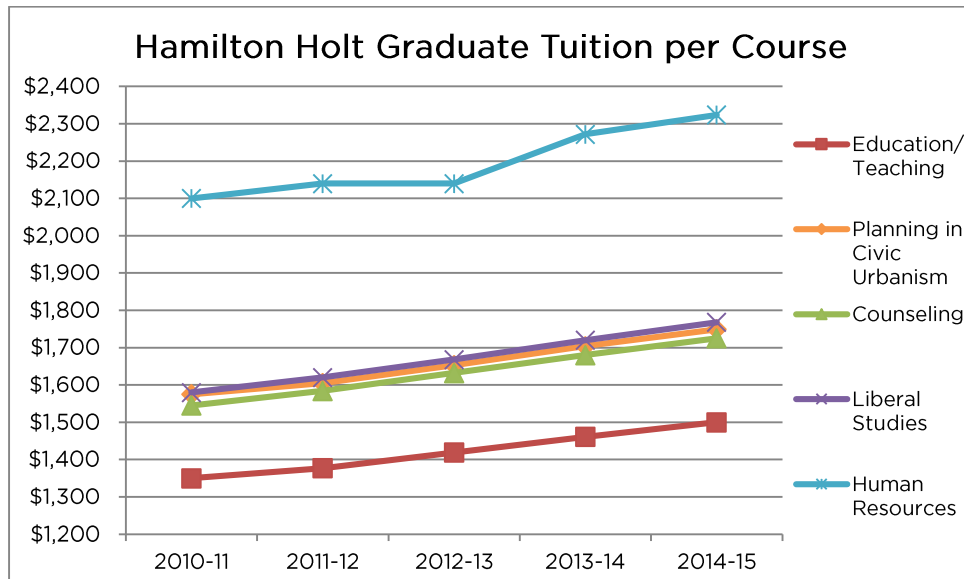
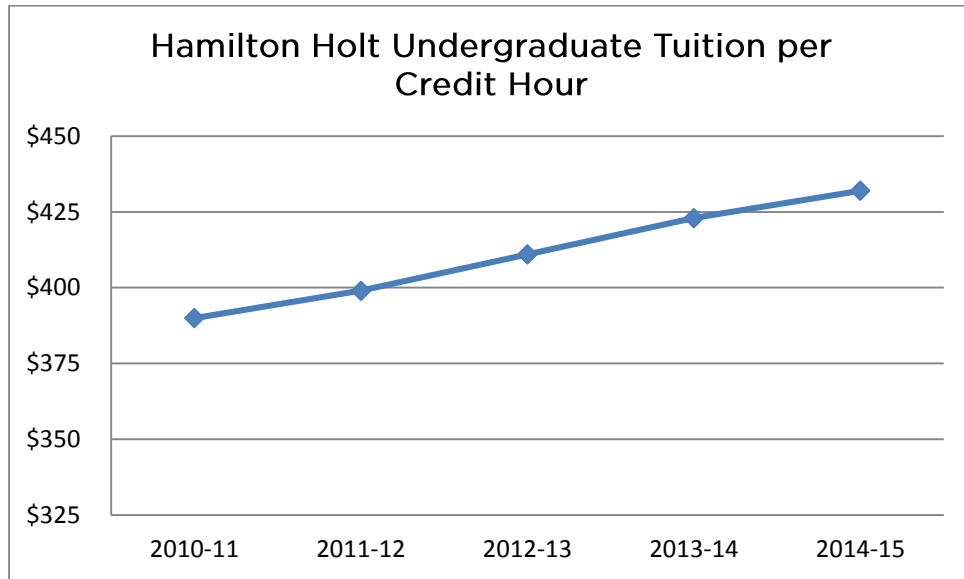


Source: Office of the Bursar Website, September 2014



## Hamilton Holt School 2010-11 to 2014-15

Program/Fee Type	2010-11	2011-12	2012-13	2013-14	2014-15
Undergraduate (per credit hour)	\$390	\$399	\$411	\$423	\$432
Graduate (per course)					
Counseling	\$1,545	\$1,584	\$1,632	\$1,680	\$1,725
Education/Teaching	\$1,350	\$1,377	\$1,419	\$1,461	\$1,500
Human Resources	\$2,100	\$2,140	\$2,140	\$2,272	\$2,324
Liberal Studies	\$1,580	\$1,620	\$1,668	\$1,720	\$1,768
Planning in Civic Urbanism	\$1,575	\$1,605	\$1,653	\$1,704	\$1,749

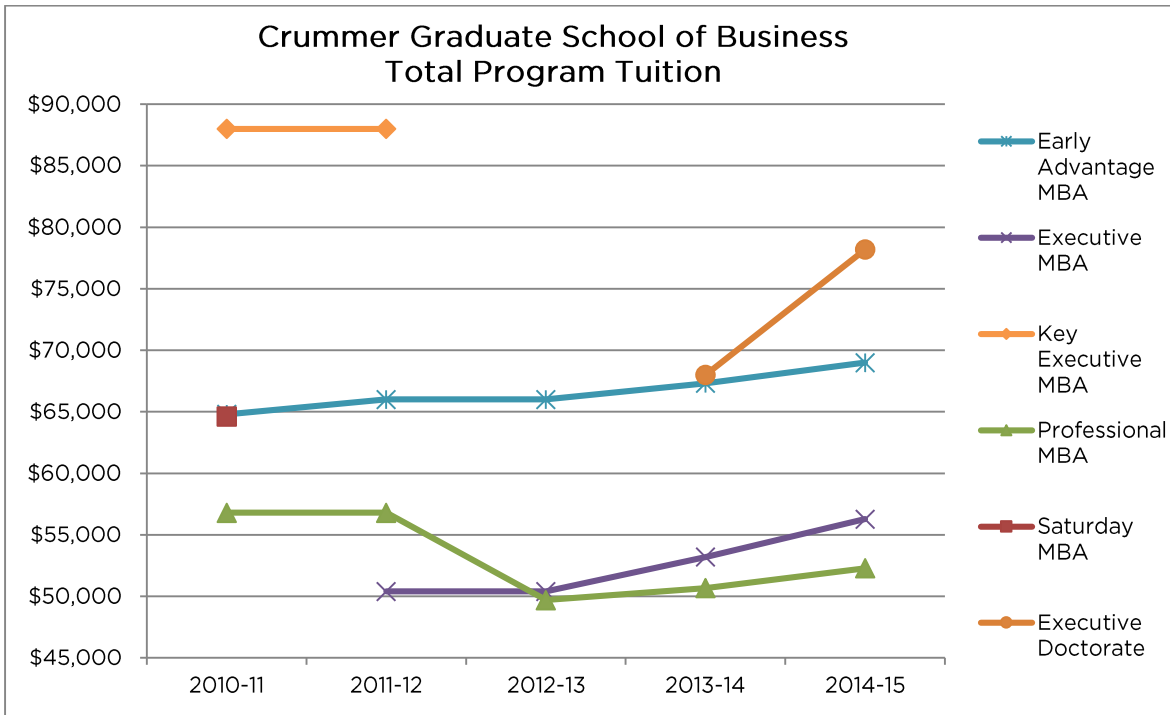


Source: Hamilton Holt School, 2014-15 Undergraduate and Graduate Catalogs

## Crummer Graduate School of Business Total Tuition per Program\*

2010-11 to 2014-15

Program Track	2010-11	2011-12	2012-13	2013-14	2014-15
Graduate (total program tuition)					
Early Advantage MBA	\$64,800	\$66,000	\$66,000	\$67,320	\$69,000
Executive MBA	--	\$50,400	\$50,400	\$53,200	\$56,280
Key Executive MBA	\$88,000	\$88,000	--	--	--
Professional MBA	\$56,800	\$56,800	\$49,700	\$50,670	\$52,290
Saturday MBA	\$64,620	--	--	--	--
Doctorate (total program tuition)					
Executive Doctorate	--	--	--	\$67,995	\$78,192



Note: \*Crummer Graduate School of Business tuition based on program total cost.

Source: Crummer Graduate School of Business Website, September 2014

# Financial Assistance

## Federal Pell Grant Recipients Fall 2014 - A&S/CPS\*

Racial/Ethnic Group	All A&S/CPS Females	No. of Female Pell Grant Recipients	Percent of Female Pell Grant Recipients	All A&S/CPS Males	No. of Male Pell Grant Recipients	Percent of Male Pell Grant Recipients
American Indian/Alaskan Native	1	0	0%	2	0	0%
Asian	33	10	4%	19	5	4%
Black or African American	40	19	8%	20	7	5%
Hispanic/Latino	159	71	28%	90	36	28%
Native Hawaiian/Pacific Islander	1	1	0%	0	0	0%
White	763	136	54%	529	72	56%
Two or More Races	37	12	5%	24	4	3%
Race and Ethnicity Unknown	30	3	1%	26	4	3%
Nonresident	72	0	0%	88	0	0%
<b>Total</b>	<b>1,136</b>	<b>252</b>	<b>100%</b>	<b>798</b>	<b>128</b>	<b>100%</b>

## Summary of Pell Grant Recipients A&S/CPS

	Fall 2011	Fall 2012	Fall 2013	Fall 2014
No. of Students	1,818	1,884	1,890	1,932
No. of Pell Grant Recipients	445	438	432	380
<b>Percent of Pell Grant Recipients</b>	<b>24.4%</b>	<b>23.2%</b>	<b>22.8%</b>	<b>19.6%</b>

Note: \*Figures reflect full-time Arts & Sciences (A&S) and College of Professional Studies (CPS) students enrolled in the Fall 2014 term (N=1,932).

Source: Office of Financial Aid, retrieved from the Student Information System (Banner by Ellucian)

## Federal Pell Grant & Subsidized Stafford Loan Recipients Graduates of the 2008 Cohort

### Federal Pell Grant Recipients (PGR)\*

Racial/Ethnic Group	Female			Male		
	All A&S/CPS	No. of PGR	Percent of PGR	All A&S/CPS	No. of PGR	Percent of PGR
American Indian/Alaskan Native	4	2	6%	2	0	0%
Asian/Pacific Islander	5	4	11.1%	5	2	13.3%
Black non-Hispanic descent	9	4	11%	0	0	0.0%
Caucasian non-Hispanic descent	132	17	47%	105	11	73.3%
Hispanic	20	8	22.2%	6	2	13.3%
Race and Ethnicity Unknown	7	1	2.8%	11	0	0.0%
Nonresident	11	0	0%	13	0	0%
Two or More Races	0	0	0.0%	0	0	0%
<b>Total</b>	<b>188</b>	<b>36</b>	<b>100%</b>	<b>142</b>	<b>15</b>	<b>100%</b>

### Subsidized Stafford Loan Recipients (SSLR)\*

Racial/Ethnic Group	Female			Male		
	All A&S/CPS	No. of SSLR	Percent of SSLR	All A&S/CPS	No. of SSLR	Percent of SSLR
American Indian/Alaskan Native	4	2	2%	2	2	4%
Asian/Pacific Islander	5	4	4.4%	5	4	7.1%
Black non-Hispanic descent	9	6	7%	0	0	0.0%
Caucasian non-Hispanic descent	132	62	68.9%	105	42	75.0%
Hispanic	20	13	14.4%	6	6	10.7%
Race and Ethnicity Unknown	7	3	3.3%	11	2	3.6%
Nonresident	11	0	0%	13	0	0%
Two or More Races	0	0	0.0%	0	0	0%
<b>Total</b>	<b>188</b>	<b>90</b>	<b>100%</b>	<b>142</b>	<b>56</b>	<b>100%</b>

### Students who did not receive a Federal Pell Grant or a Subsidized Stafford Loan (NR)\*

Racial/Ethnic Group	Female			Male		
	All A&S/CPS	No. of NR	Percent of NR	All A&S/CPS	No. of NR	Percent of NR
American Indian/Alaskan Native	4	2	2%	2	0	0%
Asian/Pacific Islander	5	1	1.1%	5	1	1.2%
Black non-Hispanic descent	9	3	3%	0	0	0.0%
Caucasian non-Hispanic descent	132	66	71.0%	105	63	73.3%
Hispanic	20	6	6.5%	6	0	0.0%
Race and Ethnicity Unknown	7	4	4.3%	11	9	10%
Nonresident	11	11	11.8%	13	13	15.1%
Two or More Races	0	0	0%	0	0	0.0%
<b>Total</b>	<b>188</b>	<b>93</b>	<b>100%</b>	<b>142</b>	<b>86</b>	<b>100%</b>

Note: \*Figures reflect students' financial aid statuses as of their first term (Fall 2008).

Source: Office of Financial Aid, retrieved from the Student Information System (Banner by Ellucian)

# Institutional Finances

## Institutional Advancement: Rollins Fund Goals 2010-2014

	2010	2011	2012	2013	2014
Goal Amount	\$2.00 M	\$1.95 M	\$2.16 M	\$2.354 M	\$2.6 M
Actual Amount	\$1.846 M	\$2.038 M	\$2.197 M	\$2.41 M	\$2.76 M

### Total Funds Raised Fiscal Year 2012 to Fiscal Year 2014

	2012	2013	2014
Total Funds Raised	\$14,833,981	\$21,680,631	\$13,007,844

### Sources of Giving by Fiscal Year 2011-12 to 2013-14

Source	2011-12	2012-13	2013-14
Alumni*	\$7,159,470.30	\$6,912,206.94	\$8,533,583.59
Parents	\$855,332.78	\$539,548.05	\$1,192,702.63
Other Individuals	\$1,807,554.81	\$5,282,654.26	\$818,905.17
Foundations	\$4,300,320.12	\$5,783,847.48	\$1,592,961.79
Corporations	\$709,302.99	\$3,161,374.27	\$868,669.11
Religious Sources	\$2,000.00	\$1,000.00	\$1,022.01
<b>Total</b>	<b>\$14,833,981.00</b>	<b>\$21,680,631.00</b>	<b>\$13,007,844.30</b>

### Undergraduate Alumni Giving Fiscal Year 2012 to Fiscal Year 2014

	2012	2013	2014
Alumni** of Record	14,770	15,477	15,438
Alumni** Donors	2,246	2,316	2,203
Percent Giving (of record)	15.2%	15%	14%

Notes: \*Alumni include all graduates of Rollins College.

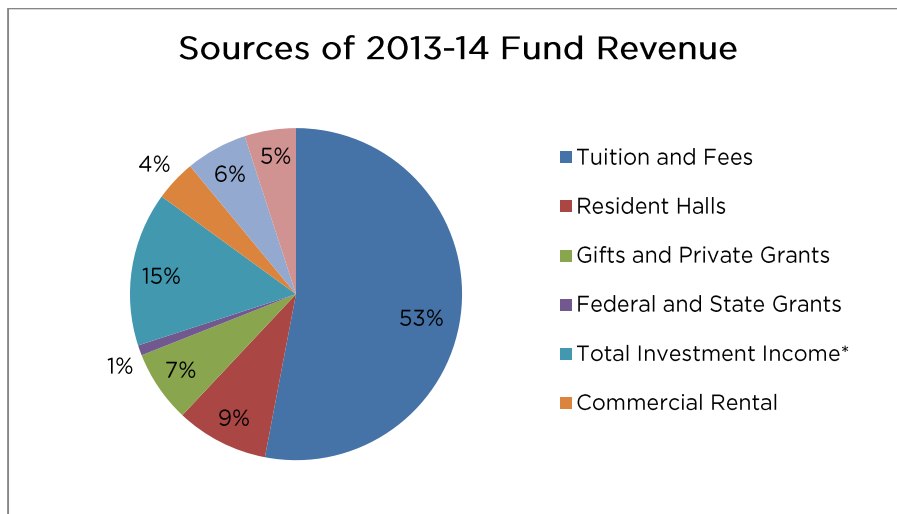
\*\*Alumni include all graduates of Arts & Sciences and the College of Professional Studies.

Source: Rollins Institutional Advancement, September 2014

## Sources of Current Fund Revenue

### As of May 31, 2013 and May 31, 2014

Source*	2012-13	2013-14
Tuition and Fees	53%	54%
Resident Halls	9%	9%
Gifts and Private Grants	7%	8%
Federal and State Grants	1%	1%
Total Investment Income**	15%	15%
Commercial Rental	4%	4%
Food Service	6%	5%
Other Auxiliary and Other Revenues	5%	4%
<b>Total</b>	<b>100%</b>	<b>100%</b>



Note: \*The College revised its policy for certain financial statement classifications preferred in 2014. Accordingly, certain 2013 amounts have been reclassified to conform to the 2014 presentation. Thus, the 2013 figures presented in the 2013-14 Fact Book cannot be compared to the 2013 figures represented in the 2014-15 Fact Book.

\*\*Current operation investment and endowment spending distribution.

Source: Finance Department, retrieved from the Student Information System (Banner by Ellucian)



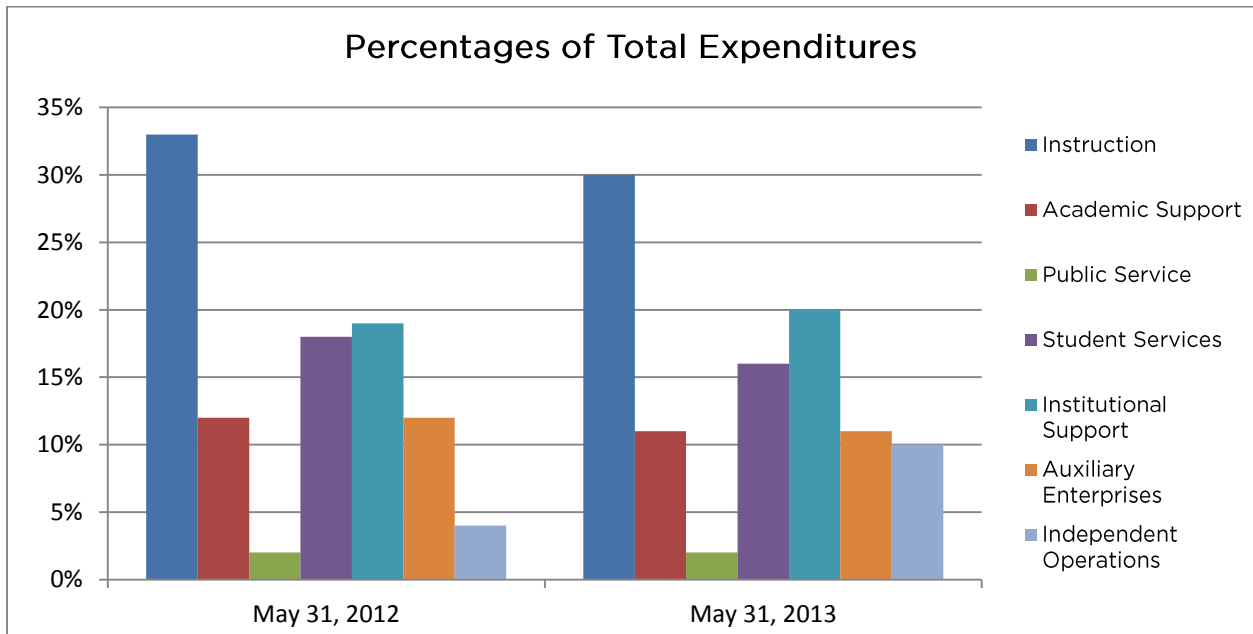
## Expenditures by Function

As of May 31, 2013 and May 31, 2014

Function*	May 31, 2013	May 31, 2014
Instruction	\$39,171	\$39,235
Academic Support	\$13,972	\$14,652
Public Service	\$2,451	\$2,774
Student Services	\$20,540	\$20,840
Institutional Support	\$21,949	\$26,007
Auxiliary Enterprises	\$13,722	\$14,109
Independent Operations	\$5,255	\$13,150
<b>Total Expenses</b>	<b>\$117,060</b>	<b>\$130,767</b>

### Percentages of Total Expenditures

Function*	May 31, 2013	May 31, 2014
Instruction	33%	30%
Academic Support	12%	11%
Public Service	2%	2%
Student Services	18%	16%
Institutional Support	19%	20%
Auxiliary Enterprises	12%	11%
Independent Operations	4%	10%
<b>Total Expenses</b>	<b>100%</b>	<b>100%</b>



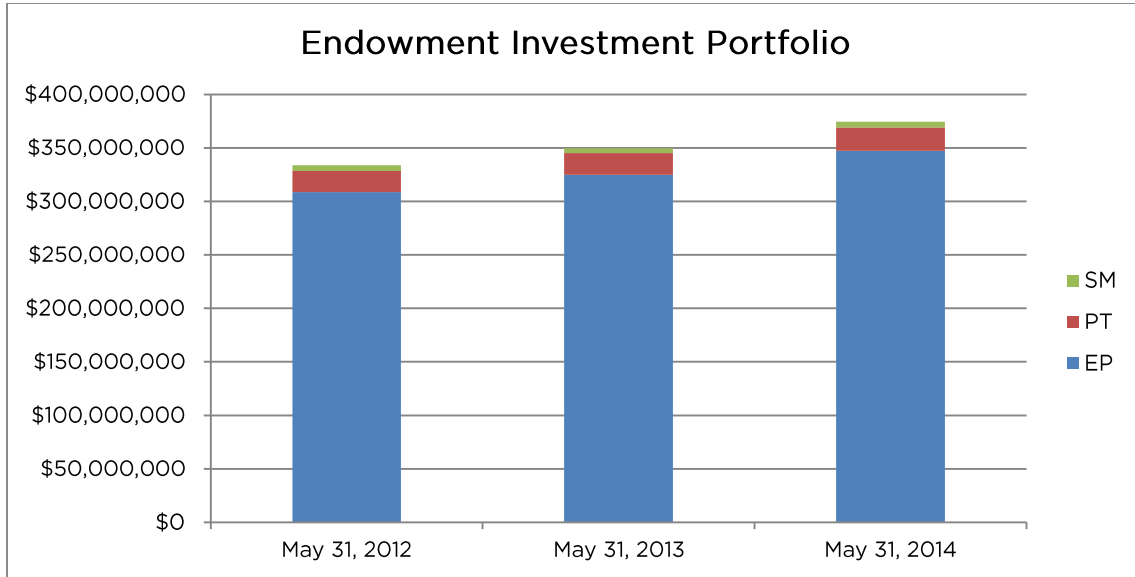
Notes: \*The College revised its policy for certain financial statement classifications preferred in 2014. Accordingly, certain 2013 amounts have been reclassified to conform to the 2014 presentation. Thus, the 2013 figures presented in the 2013-14 Fact Book cannot be compared to the 2013 figures represented in the 2014-15 Fact Book.

Source: Finance Department, retrieved from the Student Information System (Banner by Ellucian)

## Endowment Investment Portfolio

May 31, 2012 to May 31, 2014

Category	Label	May 31, 2012	May 31, 2013	May 31, 2014
Endowment Pool	EP	\$308,857,000	\$324,790,000	\$347,411,535
Perpetual Trusts	PT	\$19,769,000	\$20,437,000	\$21,860,508
Separately Managed	SM	\$5,227,000	\$4,591,000	\$5,381,747
<b>Total</b>		<b>\$333,853,000</b>	<b>\$349,818,000</b>	<b>\$374,653,790</b>



Source: Finance Department, retrieved from the Student Information System (Banner by Ellucian)

*U.S. News & World Report*  
“Best Colleges”

***U.S. News and World Report***  
**“Best Colleges” Rankings, 2015 Edition**  
**Top 10 Regional Universities in the South**

<b>Rank</b>	<b>Institution (State)</b>	<b>Overall Score</b>
1	Elon University (NC)	100
2	Rollins College (FL)	98
3	Samford University (AL)	89
4	The Citadel (SC)	88
5	Belmont University (TN)	85
6	James Madison University (VA)	84
6	Stetson University (FL)	84
8	Mercer University (GA)	82
9	Appalachian State University (NC)	78
10	Embry-Riddle Aeronautical U (FL)	77

**How Rankings are Determined**

**Undergraduate Academic Reputation (22.5%)**

Determined by surveying president, provost, and dean of admissions at each school, as well as high school counselors

**Retention (22.5%)**

Rates of retaining and graduating the students who enrolled as freshmen

**Faculty Resources (20%)**

Class size, faculty salaries, faculty degrees, student-to-faculty ratio, and the proportion of full-time faculty

**Student Selectivity (12.5%)**

Standardized test scores, high school class standing, and acceptance rate

**Financial Resources (10%)**

Per-student spending for instruction, research, student services, and other educational expenditures over the last two fiscal years

**Graduation Rate Performance (7.5%)**

The difference between a school’s six-year graduation rate for the class that entered in 2006 and the rate predicted (by *U.S. News*) for the class

**Alumni Giving Rate (5%)**

Average percentage of living undergraduate alumni who were donors in past two academic years